| | | Teaching Guide | | | | | |
|-------------------------|---|--------------------------|-------------|-----------|--|--|--|
| | Identifying | | 2020/21 | | | | |
| Subject (*) | Ancient and Late Roman Material | Culture | Code | 710537015 | | | |
| Study programme | Máster Universitario en Arqueoloxía e Ciencias da Antigüidade | | | | | | |
| | | Descriptors | | | | | |
| Cycle | Period | Туре | Credits | | | | |
| Official Master's Degre | e 1st four-month period | First | Optional | 3 | | | |
| Language | | | | | | | |
| Teaching method | Face-to-face | | | | | | |
| Prerequisites | | | | | | | |
| Department | | | | | | | |
| Coordinador | | E-mail | | | | | |
| Lecturers | | E-mail | | | | | |
| Web | www.usc.es/gl/centros/xeohistoria/materia.html?materia=143221 | | | | | | |
| General description | | | | | | | |
| | 1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy | | | | | | |
| | Stu | dy programme competences | | | | | |
| Code | | Study programme compet | ences | | | | |
| | | Learning outcomes | | | | | |
| | Learning outcomes Study progra | | | | | | |
| | | | competences | | | | |
| | | Contouts | | | | | |
| | Table | Contents | 0 1 1 | | | | |
| | Topic | | Sub-topic | | | | |

| encies O | Ordinary class | Student?s personal | Total hours |
|----------|----------------|--------------------|-------------|
| | hours | work hours | |
| | 0 | | 0 |
| | | hours 0 | |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | | |
|---------------|-------------|--|
| Methodologies | Description | |



| | | Personalized attention | | | |
|---------------|--------------|---|---------------|--|--|
| Methodologies | | Description | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | Assessment | | | |
| Methodologies | Competencies | Description | Qualification | | |
| | | | | | |
| | | Assessment comments | | | |
| | | | | | |
| | | Sources of information | | | |
| Basic | | | | | |
| Complementary | | | | | |
| | , | | | | |
| | | Recommendations | | | |
| | | Subjects that it is recommended to have taken before | | | |
| | | | | | |
| | Sı | ubjects that are recommended to be taken simultaneously | | | |
| | | | | | |
| | | Subjects that continue the syllabus | | | |
| | | | | | |
| | | Other comments | | | |
| | | | | | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.