		Teaching Gu	ıide				
	Identifyin	ng Data			2020/21		
Subject (*)	Latin Epigraphy			Code	710537023		
Study programme	Máster Universitario en Arqueolo:	xía e Ciencias da A	ntigüidade				
		Descriptor	S				
Cycle	Period	Year		Туре	Credits		
Official Master's Degre	ee 2nd four-month period	First		Optional	3		
Language							
Teaching method	Face-to-face						
Prerequisites							
Department							
Coordinador			E-mail				
Lecturers			E-mail				
Web	www.usc.es/gl/centros/xeohistoria/materia.html?materia=143224						
General description							
	2. Methodologies  *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy						
	St	udy programme co					
Code		Study program	me compe	tences			
		Learning outc	omes				
Learning outcomes Study processing compe							
		Contents	<u> </u>				
	Topic Sub-topic						

	Plannin	g			
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours	
Personalized attention		0		0	
(*) The information in the planning table is for guidance only and does not take into account the heterogeneity of the students					

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Methodologies			
Methodologies	Description		



		Personalized attention				
Methodologies	ogies Description					
		Assessment				
Methodologies	Methodologies Competencies Description		Qualification			
		Assessment comments				
		Sources of information				
Basic						
Complementary						
	,					
		Recommendations				
		Subjects that it is recommended to have taken before				
	Sı	ubjects that are recommended to be taken simultaneously				
		Subjects that continue the syllabus				
		Other comments				

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.