



| Teaching Guide      |                                                                                                                                                                                                                                                                                                                                                                                                     |        |          |           |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|-----------|
| Identifying Data    |                                                                                                                                                                                                                                                                                                                                                                                                     |        |          | 2020/21   |
| Subject (*)         | Xeografía humana de Galicia                                                                                                                                                                                                                                                                                                                                                                         |        | Code     | 710G01034 |
| Study programme     | Grao en Humanidades                                                                                                                                                                                                                                                                                                                                                                                 |        |          |           |
| Descriptors         |                                                                                                                                                                                                                                                                                                                                                                                                     |        |          |           |
| Cycle               | Period                                                                                                                                                                                                                                                                                                                                                                                              | Year   | Type     | Credits   |
| Graduate            | 1st four-month period                                                                                                                                                                                                                                                                                                                                                                               | Fourth | Optional | 6         |
| Language            | SpanishGalician                                                                                                                                                                                                                                                                                                                                                                                     |        |          |           |
| Teaching method     | Face-to-face                                                                                                                                                                                                                                                                                                                                                                                        |        |          |           |
| Prerequisites       |                                                                                                                                                                                                                                                                                                                                                                                                     |        |          |           |
| Department          |                                                                                                                                                                                                                                                                                                                                                                                                     |        |          |           |
| Coordinador         |                                                                                                                                                                                                                                                                                                                                                                                                     | E-mail |          |           |
| Lecturers           |                                                                                                                                                                                                                                                                                                                                                                                                     | E-mail |          |           |
| Web                 |                                                                                                                                                                                                                                                                                                                                                                                                     |        |          |           |
| General description | Geografía de la sociedad humana y de sus relaciones con el medio en Galicia, introduciendo al estudio de la población, de las actividades económicas y de los paisajes rurales y urbanos en Galicia.                                                                                                                                                                                                |        |          |           |
| Contingency plan    | <div>1. Modifications to the contents</div> <div>2. Methodologies</div> <div>*Teaching methodologies that are maintained</div> <div>*Teaching methodologies that are modified</div> <div>3. Mechanisms for personalized attention to students</div> <div>4. Modifications in the evaluation</div> <div>*Evaluation observations:</div> <div>5. Modifications to the bibliography or webgraphy</div> |        |          |           |

| Study programme competences |                                                                                                                               |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Code                        | Study programme competences                                                                                                   |
| A3                          | Knowledge of the space and of the territory.                                                                                  |
| A5                          | Knowledge of cultural and environmental development strategies.                                                               |
| B4                          | Work independently with initiative.                                                                                           |
| B8                          | Oral and written communication in your own language.                                                                          |
| B10                         | Capacity for analysis and synthesis.                                                                                          |
| B11                         | Ability to manage the relevant information.                                                                                   |
| B21                         | Social sensitivity, sense of justice and fairness and sensitivity to inequality.                                              |
| C6                          | Critically evaluate the knowledge, technology and information available to solve the problems they must face to.              |
| C8                          | Assess the importance of research, innovation and technological development in the economic and cultural progress of society. |

| Learning outcomes |                             |
|-------------------|-----------------------------|
| Learning outcomes | Study programme competences |



|                                                                 |          |                               |          |
|-----------------------------------------------------------------|----------|-------------------------------|----------|
| Conocer el espacio y del territorio                             | A3<br>A5 | B4<br>B8<br>B10<br>B11<br>B21 | C6<br>C8 |
| Conocer las estrategias de desarrollo cultural y medioambiental | A3<br>A5 | B4<br>B8<br>B10<br>B11<br>B21 | C6<br>C8 |

| Contents                                         |                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic                                            | Sub-topic                                                                                                                                                                                                                                                                                                                  |
| Parte I<br>Xeografía Humana de Galicia Xeral     | 1. Xeografía humana de Galicia: definición e fontes<br>2. Xeografía humana: paisaxes culturais galegas<br>3. Xeopolítica: rexión periférica<br>4. Xeopolítica: organización do territorio.<br>5. Xeodemografía: evolución e estrutura da poboación galega.<br>6. Xeodemografía: mobilidade da poboación galega.            |
| Parte II<br>Xeografía Humana de Galicia Aplicada | 7. Xeografía rural: procesos de modernización.<br>8. Xeografía rural: paisaxes rurais galegas.<br>9. Xeografía industrial: procesos de industrialización.<br>10. Xeografía industrial: paisaxes industriais galegas.<br>11. Xeografía urbana: procesos de urbanización.<br>12. Xeografía urbana: paisaxes urbanas galegas. |

| Planning                |                                  |                      |                               |             |
|-------------------------|----------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests   | Competencies                     | Ordinary class hours | Student's personal work hours | Total hours |
| Case study              | A3 A5 B8 B10 B11 C6              | 10                   | 15                            | 25          |
| ICT practicals          | A3 A5 B4 B8 B10 B11<br>B21 C6 C8 | 20                   | 10                            | 30          |
| Workbook                | A3 A5 B4 B8 B10 B11<br>B21 C6 C8 | 10                   | 10                            | 20          |
| Mind mapping            | A3 A5 B4 B8 B10 B11<br>B21 C6 C8 | 2                    | 8                             | 10          |
| Introductory activities | B8 B10 B11 B21                   | 2                    | 18                            | 20          |
| Collaborative learning  | B8 B10 B11 B21 C6<br>C8          | 10                   | 10                            | 20          |
| Directed discussion     | A3 A5 B8 B10 B11                 | 10                   | 15                            | 25          |
| Personalized attention  |                                  | 0                    | 0                             | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies  |                                                                                           |
|----------------|-------------------------------------------------------------------------------------------|
| Methodologies  | Description                                                                               |
| Case study     | Análise de escalas de hábitat: cidades, vilas, aldeas.                                    |
| ICT practicals | Interpretación cartográfica.<br>Percepción da paisaxe a partires de material audiovisual. |
| Workbook       | Comentario de textos xeográficos.                                                         |



|                         |                                          |
|-------------------------|------------------------------------------|
| Mind mapping            | Interpretación de mapas conceptuais.     |
| Introductory activities | Coñecemento básico do territorio galego. |
| Collaborative learning  | Participación cualitativa.               |
| Directed discussion     | Participación cualitativa.               |

| Personalized attention |                                                                                                                                                               |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies          | Description                                                                                                                                                   |
|                        | Ademais da titoría cotiá, a atención personalizada está contemplada para a dinamización de equipas de traballo e planificación da iniciación á investigación. |

| Assessment             |                                  |                                                                                    |               |
|------------------------|----------------------------------|------------------------------------------------------------------------------------|---------------|
| Methodologies          | Competencies                     | Description                                                                        | Qualification |
| Mind mapping           | A3 A5 B4 B8 B10 B11<br>B21 C6 C8 | Rigor e aportación documental                                                      | 10            |
| Collaborative learning | B8 B10 B11 B21 C6<br>C8          | Participación cuantitativa e sobre todo cualitativa                                | 20            |
| Case study             | A3 A5 B8 B10 B11 C6              | Participación cuantitativa e sobre todo cualitativa                                | 20            |
| ICT practicals         | A3 A5 B4 B8 B10 B11<br>B21 C6 C8 | Participación cuantitativa e sobre todo cualitativa                                | 20            |
| Directed discussion    | A3 A5 B8 B10 B11                 | Participación cuantitativa e sobre todo cualitativa                                | 20            |
| Workbook               | A3 A5 B4 B8 B10 B11<br>B21 C6 C8 | Comprensión da bibliografía recomendada, textos traballados na clase e comentarios | 10            |

| Assessment comments                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ?Aquellos/as alumnos/as que<br>tengan alguna clase de excepcionalidad para asistir a clase legalmente<br>concedida, que hablen con el/la profesor/a a comienzos del curso para<br>establecer las tutorías y los sistemas de evaluación correspondientes.? |

| Sources of information |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic                  | AAVV (1996): Galicia. Xeografía, Hércules Ed., A Coruña, varios tomos.AAVV (1998): Trabajos prácticos de Geografía Humana. Madrid, Síntesis. AAVV (2005) Geografía Humana Madrid, UNED.Albet, A. & Benejam, J. (2000): Una Geografía Humana renovada. Lugares y regiones en un mundo global, Madrid, Vicens-Vives.Bailly, A.S. & Beguin, H. (1996): Introducción a la Geografía Humana. París, Masson.Bielza de Ory, V. et Alt. (1993): Geografía General. Geografía Humana, Taurus, Madrid, tomo 2.Carreras, C. (1998): Geografía Humana. Barcelona, Universidad de Barcelona.Estébanez, J., Puyol, R. & Méndez, R. (1995): Geografía Humana. Madrid, Cátedra.García Ramón M.D. et alt. (1996): Geografía rural, Síntesis, Madrid.Hiernaux, D. & Lindon, A. (2006): Tratado de Geografía Humana, Anthropos, Barcelona.Johnston R.J. et alt. (2000): Geografía Humana, Dicc. Akal, Madrid.Llano P. de (1996): A arquitectura popular galega: razón e construción, COAG, Santiago.Molinero F. (1990): Los espacios rurales. Agricultura y sociedad en el mundo, Ariel, Barcelona.Nogué J. & Vicente J. (2001): Geopolítica, identidad y globalización, Ariel, Barcelona.Nogué, J. & Romero, J. (2006): Las otras Geografías, Valencia, Tirant lo Blanch.Philippe, M. (2001): Geografía aplicada, Ariel, Barcelona.Precedo A. & Villarino M. (1994): La localización industrial, Síntesis, Madrid.Precedo A. (1999): Geografía humana de Galicia, Oikos-Tau, Barcelona.Puyol, R. coord. (1999): Geografía Humana. Madrid, Síntesis.Romero, J. coord. (2004): Geografía Humana. Barcelona, Ariel.Vinuesa J. & Vidal M.J. (1991): Los procesos de urbanización, Síntesis, Madrid.Zárate, M.A. (2006): Glosario y prácticas de Geografía Humana, Editorial Universitaria Ramón Areces, Madrid. |
| Complementary          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



| Recommendations                                          |
|----------------------------------------------------------|
| Subjects that it is recommended to have taken before     |
|                                                          |
| Subjects that are recommended to be taken simultaneously |
|                                                          |
| Subjects that continue the syllabus                      |
|                                                          |
| Other comments                                           |
|                                                          |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.