



| Teaching Guide      |                                                      |        |                         |           |
|---------------------|------------------------------------------------------|--------|-------------------------|-----------|
| Identifying Data    |                                                      |        | 2016/17                 |           |
| Subject (*)         | Historia de Galicia                                  |        | Code                    | 710G01041 |
| Study programme     | Grao en Humanidades                                  |        |                         |           |
| Descriptors         |                                                      |        |                         |           |
| Cycle               | Period                                               | Year   | Type                    | Credits   |
| Graduate            | 2nd four-month period                                | Fourth | Optativa                | 6         |
| Language            | SpanishGalician                                      |        |                         |           |
| Teaching method     | Face-to-face                                         |        |                         |           |
| Prerequisites       |                                                      |        |                         |           |
| Department          | Humanidades                                          |        |                         |           |
| Coordinador         | Fernandez Casanova, Carmen                           | E-mail | carmen.fcasanova@udc.es |           |
| Lecturers           | Fernandez Casanova, Carmen                           | E-mail | carmen.fcasanova@udc.es |           |
| Web                 |                                                      |        |                         |           |
| General description | Análise sintética da evolución histórica de Galicia. |        |                         |           |

| Study programme competences |                                                                                                                                                                                                                                                                 |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code                        | Study programme competences                                                                                                                                                                                                                                     |
| A2                          | Knowledge of the past from a diachronic point of view.                                                                                                                                                                                                          |
| A10                         | Knowledge of modern languages.                                                                                                                                                                                                                                  |
| A11                         | Knowledge of techniques and methods of work and analysis of the human and social sciences.                                                                                                                                                                      |
| A12                         | Oral and written correct use of their own languages.                                                                                                                                                                                                            |
| B1                          | Learn to learn.                                                                                                                                                                                                                                                 |
| B3                          | Apply a critical, logical and creative thinking.                                                                                                                                                                                                                |
| B4                          | Work independently with initiative.                                                                                                                                                                                                                             |
| B6                          | Behave with ethics and social responsibility as a citizen and as a professional.                                                                                                                                                                                |
| B8                          | Oral and written communication in your own language.                                                                                                                                                                                                            |
| B10                         | Capacity for analysis and synthesis.                                                                                                                                                                                                                            |
| B11                         | Ability to manage the relevant information.                                                                                                                                                                                                                     |
| C1                          | Express themselves correctly, both orally and in writing , in the official languages of the autonomous region.                                                                                                                                                  |
| C3                          | Using basic tools of information technology and communication (ICT), necessary for the exercise of their profession and for learning throughout her life                                                                                                        |
| C4                          | To develop oneself to exercise an open, educated, critical, committed, democratic and united citizenship, capable of analyzing reality, diagnosing, problems, formulating and implementing knowledge-based solutions, which are guided towards the common good. |
| C6                          | Critically evaluate the knowledge, technology and information available to solve the problems they must face to.                                                                                                                                                |
| C7                          | Assume as professionals and citizens the importance of learning throughout life.                                                                                                                                                                                |

| Learning outcomes                                                 |  |                             |                 |
|-------------------------------------------------------------------|--|-----------------------------|-----------------|
| Learning outcomes                                                 |  | Study programme competences |                 |
| Coñecer a evolución histórica de Galicia                          |  | A2                          | B4<br>B8<br>B10 |
| Coñecer as fontes de información para a Historia de Galicia       |  | A2<br>A11                   | C3              |
| Coñecer as metodoloxías adecuadas para a elaboración de traballos |  | A11                         | B4<br>B8<br>B11 |



|                                                                                                                                              |     |                |                |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------|----------------|
| Aprender a expor oralmente e por escrito                                                                                                     | A10 | B1             | C1             |
|                                                                                                                                              | A11 | B8             | C3             |
|                                                                                                                                              | A12 | B10            |                |
|                                                                                                                                              |     | B11            |                |
| Poñer en valor a importancia do coñecemento da historia, e a cultura en xeral, na formación integral do cidadán como suxeito libre e crítico |     | B1<br>B3<br>B6 | C4<br>C6<br>C7 |

| Contents                                 |                                                                                                                                                                                                                                             |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic                                    | Sub-topic                                                                                                                                                                                                                                   |
| 1.A Galicia prerromana e a romanización. | 1.1. A cultura castrexa<br>1.2. A Galicia romana: ordenación administrativa e economía                                                                                                                                                      |
| 2. A Galicia medieval.                   | 2.1. A organización territorial.<br>2.2. A sociedade feudal.<br>2.3. A crise dos séculos XIV-XV: a revolta irmandiña e a política centralizadora dos Reis Católicos<br>3.1. Sociedade e economía<br>3.2. Cultura popular e cultura letrada. |
| 3.A Galicia do Antigo Réxime.            |                                                                                                                                                                                                                                             |
| 4. A Galicia contemporánea (ss. XIX-XX). | 4.1. As consecuencias en Galicia da construción do Estado liberal.<br>4.2. O desenrolo da economía: inercias agrarias e industrialización.<br>4.3. O galeguismo político.<br>4.4. Os movementos sociais.                                    |

| Planning              |              |                      |                               |             |
|-----------------------|--------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |



|                                |                                               |    |    |    |
|--------------------------------|-----------------------------------------------|----|----|----|
| Critical bibliographical       | A10 A11 A12 B1 B3<br>B4 B6                    | 6  | 50 | 56 |
| Guest lecture / keynote speech | A2 B3 B10 B11 C1<br>C4 C6 C7                  | 21 | 0  | 21 |
| Directed discussion            | A2 B3 B6 B8 B10 C1                            | 11 | 8  | 19 |
| Workbook                       | A2 B1 B3 B4 B10 B11<br>C4 C6 C7               | 0  | 40 | 40 |
| Objective test                 | A2 B3 B10 B11 C1                              | 2  | 0  | 2  |
| Document analysis              | A2 A11 A12 B1 B3 B4<br>B10 B11 C1 C3 C4<br>C6 | 0  | 10 | 10 |
| Personalized attention         |                                               | 2  | 0  | 2  |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                  |                                                                                                                                          |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                  | Description                                                                                                                              |
| Critical bibliographical       | Reseña de dous libros elixidos polos profesores sobre temas relacionados cos contenidos da asignatura.                                   |
| Guest lecture / keynote speech | Exposición polo docente de contidos básicos do temario.                                                                                  |
| Directed discussion            | Debate na aula moderado polo docente sobre temas relacionadas cos contidos da materia a partir de documentación escrita ou audiovisuais. |
| Workbook                       | Lectura de bibliografía seleccionada polo docente ao obxecto de afondar nos contidos da materia.                                         |
| Objective test                 | Exame escrito dos contidos expostos en clase.                                                                                            |
| Document analysis              | Iniciación do alumno na consulta de documentación histórica.                                                                             |

| Personalized attention                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                                                     | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Objective test<br>Critical bibliographical<br>Directed discussion | <p>No caso da recensión bibliográfica, o profesor marcará as pautas metodolóxicas e fará un seguimento do traballo do alumno</p> <p>Polo que corcirne á discusión dirixida, o tema será elixido polo profesor que tamén fixará a metodoloxía adecuada para que o alumno analice e comente o contido dos textos e/ou material audiovisual base do debate moderado polo docente</p> <p>En canto á proba selectiva, o profesor aclarará a modalidade do exame e os criterios de puntuación. Ademais resolverá individualmente as dúbidas do alumnado sobre o que se pregunta na devandita proba</p> |

| Assessment               |                            |                                                                                                                                                                                     |               |
|--------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Methodologies            | Competencies               | Description                                                                                                                                                                         | Qualification |
| Objective test           | A2 B3 B10 B11 C1           | Puntuar o examen escrito sobre contidos impartidos en clase en función dos coñecementos demostrados nesta proba e tamén valorase a claridade expositiva e o nivel léxico-gramatical | 40            |
| Critical bibliographical | A10 A11 A12 B1 B3<br>B4 B6 | Terase en conta a capacidade de análise e de síntese do material obxecto de recensión, ademais da claridade expositiva e o nivel léxico-gramatical deste traballo escrito           | 35            |



|                     |                    |                                                                                                                          |    |
|---------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------|----|
| Directed discussion | A2 B3 B6 B8 B10 C1 | Terase en conta o grao de participación do alumno e a solidez das súas reflexións e razoamentos sobre os temas debatidos | 25 |
|---------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------|----|

## Assessment comments

A calificación do examen compensará coas notas obtidas nas outras actividades a partir de catro.

"Aqueles/as alumnos/as que teñan algún tipo de excepcionalidade para vir a clase legalmente concedida, que falen co/a profesor/ a á comezos de curso para establecer as tutorías e os sistemas de avaliación correspondentes."

## Sources of information

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Basic</b> | <ul style="list-style-type: none"><li>- Barreiro Fernández, X.R., e Villares Paz, R. (coords.) (2007). A Gran Historia de Galicia (24 v.). [A Coruña] : La Voz de Galicia</li><li>- Villares, R. (2004). Historia de Galicia. Vigo: Galaxia</li><li>- VV. AA. (1998). Atlas histórico de Galicia. Vigo, Nigra Tera</li><li>- VV. AA. (1990). Textos e materiais para a Histoira de Galicia. Barcelona: Crítica</li><li>- VV. AA. (2005). Historia xeral de Galicia. Vigo: A Nosa Terra</li><li>- VV. AA. (1995). Historia de Galicia. A Coruña: Vía Láctea</li><li>- Carmona, X, e Nadal, J. (2005). El empeño industrial de Galicia. 250 años de historia, 1750-2000. A Coruña: Fundación Barrié de la Maza</li><li>- Juana, J. de e Prada, J. (coords.) (2005). Historia contemporánea de Galicia. Barcelona: Ariel</li></ul> |
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| <b>Complementary</b> | <ul style="list-style-type: none"> <li>- Andradre Cernadas, J. M. (1995). Monxes e mosteiros na Galicia medieval. Santiago: USC, Bibl. de divulgacion</li> <li>- Castiñeiras, M. A. (1995). Os traballos e os días na Galicia medieval. Santiago: USC, Bibl. de divulgacion</li> <li>- López Carreira, A (2005). O reino medieval de Galicia: contribución á súa historia política. Vigo: A Nosa Terra</li> <li>- Saavedra, P (1994). La Vida cotidiana en la Galicia del Antiguo Régime. Barcelona: Crítica</li> <li>- Rey Castelao, O. (2003). Libros y lectura en Galicia: siglos XVI-XVIII. Santiago de Compostela: Xunta de Galicia</li> <li>- Presedo Garazo (1997). Os Devanceiros dos pazos : economía e estratexias sociais da pequena fidalguía rural na Galicia interior (ss. XVI-XVIII). Santiago de Compostela: Sotelo Blanco</li> <li>- Fernández Casanova, C (2011). El trabajo en la ciudad : diccionario de profesiones de las ciudades de Galicia, 1845-1924. Madrid : Consejo Superior de Investigaciones Científicas</li> <li>- Vázquez Lijó, J.M. (2005). La matrícula de mar y sus repercusiones en la Galicia del siglo XVIII. Santiago de Compostela: Servizo de Publicacións da USC</li> <li>- Fernández Casanova, C. (coord.) (1998). Historia da pesca en Galicia. Santiago: USC, Bibl. de divulgacion</li> <li>- Beramendi, J. G. (2007). De provincia a nación : historia do galeguismo político . Vigo: Edicións Xerais de Galicia</li> <li>- Barreiro Fernández, X. R. (1982). Liberales y absolutistas en Galicia. Vigo: Edicións Xerais de Galicia</li> </ul> |
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## Recommendations

### Subjects that it is recommended to have taken before

Introdución á Historia/710G01002

Historia antiga/710G01011

Historia medieval/710G01016

Historia de América e da expansión europea/710G01021

Historia moderna/710G01024

Historia contemporánea/710G01026

### Subjects that are recommended to be taken simultaneously

Arte da Ilustración e do século XIX/710G01033

Historia de España contemporánea/710G01039

### Subjects that continue the syllabus

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.