



Teaching Guide				
Identifying Data				2019/20
Subject (*)	Human Geography of Galicia	Code	710G01077	
Study programme	Grao en Humanidades			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Fourth	Optional	4.5
Language	Galician			
Teaching method	Face-to-face			
Prerequisites				
Department	Humanidades			
Coordinador	Armas Dieguez, Pedro Ramon	E-mail	pedro.armas@udc.es	
Lecturers	Armas Dieguez, Pedro Ramon	E-mail	pedro.armas@udc.es	
Web				
General description				

Study programme competences / results	
Code	Study programme competences / results
A3	Knowledge of the space and of the territory.
A5	Knowledge of cultural and environmental development strategies.
A8	Basic knowledge of the contemporary socio-political reality.
B3	Apply a critical, logical and creative thinking.
B21	Social sensitivity, sense of justice and fairness and sensitivity to inequality.
B24	To develop oneself to put in practice an open, educated, critical, committed, democratic and united citizenship, capable of analyzing reality, diagnose problems, formulate and implement knowledge-based solutions, and oriented towards the common good.
C1	Express themselves correctly, both orally and in writing , in the official languages of the autonomous region.
C4	To develop oneself to exercise an open, educated, critical, committed, democratic and united citizenship, capable of analyzing reality, diagnosing, problems, formulating and implementing knowledge-based solutions, which are guided towards the common good.

Learning outcomes			
Learning outcomes			Study programme competences / results
			A3 B3 C1
			A5 B21 C4
			A8 B24

Contents	
Topic	Sub-topic

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours



Workbook	A3 A5 A8 B3 B21 B24 C1 C4	5	10	15
Directed discussion	A3 A5 A8 B3 B21 B24 C1 C4	10	5	15
Mind mapping	A3 B3	5	2.5	7.5
Collaborative learning	A3 A5 A8 B3 B21 B24 C1 C4	10	5	15
Case study	A3 A5 A8 B3 B21 B24 C1 C4	15	5	20
ICT practicals	A3 A5 A8 B3	10	10	20
Document analysis	A3 B3	5	5	10
Personalized attention		10	0	10

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

Methodologies	Description
Workbook	
Directed discussion	
Mind mapping	
Collaborative learning	
Case study	
ICT practicals	
Document analysis	

### Personalized attention

Methodologies	Description
Document analysis	

### Assessment

Methodologies	Competencies / Results	Description	Qualification
Document analysis	A3 B3		10
Workbook	A3 A5 A8 B3 B21 B24 C1 C4		10
Directed discussion	A3 A5 A8 B3 B21 B24 C1 C4		20
Mind mapping	A3 B3		10
Collaborative learning	A3 A5 A8 B3 B21 B24 C1 C4		10
Case study	A3 A5 A8 B3 B21 B24 C1 C4		20
ICT practicals	A3 A5 A8 B3		20

### Assessment comments

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### Sources of information

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<b>Basic</b>	<ul style="list-style-type: none"><li>- VV. AA. (2017). Geografía Humana de España. Tirant Humanidades, Valencia</li><li>- Kaplan R.D. (2015). La venganza de la Geografía. RBA Libros</li><li>- Lussault M. (2015). El hombre espacial. La construcción social del espacio humano.. Amorrortu</li><li>- Capel H. (2012). Filosofía y ciencia en la Geografía contemporánea. Ediciones del Serbal, Barcelona</li><li>- Zárate A. &amp; Rubio M.T. (2011). Paisajes, sociedades y cultura en Geografía Humana. CEURA, Madrid</li><li>- Franch J.J. (2010). Sobre la población y los recursos. Every View Ed.</li><li>- Nogué J. &amp; Romero J. (2007). Las otras Geografías. Tirant Humanidades, Valencia</li><li>- Hiernaux D. &amp; Lindon A. (2006). Tratado de Geografía Humana. Anthropos</li><li>- Capel H. (2002). Morfología de las ciudades. Ediciones del Serbal, Barcelona</li><li>- VV. AA. (2004). Geografía Humana. Ariel</li><li>- Precedo A. (1998). Geografía Humana de Galicia. Oikos Tau</li><li>- Llano P. de (1996). Arquitectura popular galega: razón e construcción. COAG</li><li>- VV. AA. (1996). Galicia: Xeografía. Varios tomos. Hércules Edicións, A Coruña</li></ul>
<b>Complementary</b>	

### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.