

		Teaching	Guide			
	Identifyi	ng Data			2023/24	
Subject (*)	Aestethics, Styling and Pattern-Making			Code	710G03016	
Study programme	Grao en Xestión Industrial da Moda					
		Descrip	otors			
Cycle	Period	Yea	r	Туре	Credits	
Graduate	2nd four-month period	Seco	nd	Basic training	6	
Language	SpanishEnglish					
Teaching method	Face-to-face					
Prerequisites						
Department	Proxectos Arquitectónicos, Urbai	nismo e Composi	ción			
Coordinador	Fuertes Dopico, Óscar E-mail oscar.fuertes@udc.es			lc.es		
Lecturers	Fuertes Dopico, Óscar	E-mail oscar.fuertes@udo		lc.es		
Web	eep.materias.udc.gal			· · ·		
General description	Aesthetic concepts. History, theory and aesthetic. Design and meaning in contemporary culture.					
	Industrial pattern construction: te	Industrial pattern construction: terminology and industrial pattern techniques. Pattern making of simple designs and				
	transformations. Basics on CAD/CAM software.					

	Study programme competences / results
Code	Study programme competences / results
A6	To know and to know how to use the necessary tools to implement, conceptualize and launch collections
A9	To master the logistics process of a fashion firm from a global perspective, from procurement to manufacturing and transportation, with a
	special focus on the typical textile industry processes: selection of materials and fabrics, patternmaking, manufacturing, etc, ?
A13	To know the impact of technology on the different processes of the textile industry
A18	To know the plastic and visual languages in the realm of fashion industry design, in order to understand and interpret the artistic creations
	of fashion garments
B1	That students demonstrate that they acquired and understood knowledge in a study area that originates from general secondary education
	and that can be found at a level that, though usually supported by advanced textbooks, also includes aspects implying knowledge from the
	avantgarde of its field of study
B2	That students know how to apply their knowledge to their job or vocation in a professional form, and have the competencies that are
	usually demonstrated through elaboration and advocacy of arguments and problem resolution within their field of study
B3	That students have the capacity to collect and interpret relevant data (normally within their field of study) in order to issue judgements that
	include a reflection upon relevant topics in the social, scientific or ethical realm
B4	That students may convey information, ideas, problems and solution to the public, both specialized and not
B5	That students develop those learning skills that are needed to undertake ulterior studies with a high degree of autonomy
B7	Capacity to analyse trends (critical thinking)
B8	Capacity to plan, organize and manage resources and operations
B9	Capacity to analyse, diagnose and take decisions
C3	Using ICT in working contexts and lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

 Learning outcomes
 Study programme

 Competences /
 competences /

 results
 results



Know and manage the necessary tools for the realization, conceptualization and launch of collections.	A6	B1	C3
	A9	B2	C8
	A13	B3	
	A18	B4	
		B5	
		B7	
		B8	
		B9	
Master the logistics process of a fashion company from a global perspective, ranging from supply to the production process	A6	B1	C3
and transport, with special emphasis on the main processes of the textile industry: selection of fabrics and materials, pattern	A9	B2	C8
making, clothing, etc. ,	A13	B3	
	A18	B8	
		B9	

	Contents			
Торіс	Sub-topic	Sub-topic		
1. Introduction				
2. History and aesthetics.	2.1 The concept of aesthetics: Antiquity ? SXVIII/XIX.			
3. Design in contemporary culture	3.1 Inflection points of Styles S. XX.			
	3.2 Styling S.XXI			
4. Introduction to pattern design.	4.1 Body: structure and form.			
	4.2 Pattern: constructive thinking.			
	4.3 Technical drawing: Basic principles and concepts.			
	4.4 Graphic representation: function and construction.			
5. Introduction to CAD/CAM design.				

	Planning	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A6 A9 A13 A18 B1 B2	20	20	40
	B3 B4 B5 B7 B8 B9			
	C3 C8			
Workshop	A6 A9 A13 A18 B1 B2	16	40	56
	B3 B4 B5 B7 B8 B9			
	C3 C8			
Supervised projects	A6 A18 B1 B2 B3 B4	3	24	27
	B5 B7 B8 C3			
Events academic / information	A18 B3 B9 C8	7	0	7
Objective test	A6 B1 B3 B4 B5 B7	2	16	18
	B9 C3 C8			
Personalized attention		2	0	2

Methodologies			
Methodologies	Description		
Guest lecture /	Theoretical classes and oral presentations complemented by the use of audiovisual media in order to transmit the		
keynote speech	fundamentals bases of the knowledge and facilitate their learning.		
Workshop	Training modality oriented to the application of learning in which different methodologies/test - exhibitions, simulations,		
	debates, problem solving, guided practices and so on - can be combined. Through them students develop tasks that eminently		
	practical on a specific topic, with the support and supervision of the professors.		



Supervised projects	Complementary to the lectures and the workshop and in order to promote an autonomous and group learning. The students	
	will continuously develop practical analytical work in various formats under the supervision of the professors.	
Events academic /	Activities carried out by students that involve attendance and/or participation in scientific and/or informative events	
information	(congresses, conferences, symposiums, courses, seminars, conferences, exhibitions, etc.) with the aim of deepening their	
	knowledge of study topics related to matter.	
Objective test	Questions about the program will be answered on paper in written form, extensive or graphic format.	

	Personalized attention		
Methodologies	Methodologies Description		
Supervised projects	Monitoring and supervision of the distance activities linked to supervised projects.		

		Assessment	
Methodologies Competencies /		Description	Qualification
	Results		
Supervised projects	Supervised projects A6 A18 B1 B2 B3 B4 As a complement to expository and interactive classes and with the objective of		60
	B5 B7 B8 C3	promoting autonomous and groupal learning. Students will continually develop	
		practical works in different formats under supervision.	
Objective test	A6 B1 B3 B4 B5 B7	Questions about the program will be answered on paper in written form, extensive or	40
	B9 C3 C8	graphic format.	

Assessment comments	
An attendance of no less than 80% relative to all the	
scheduled face-to-face sessions is require.1. Second	
chance evaluation (Art. 18): In order	
to qualify for the second chance evaluation, the general attendance conditions	
must be met during the course and the supervised project must have been	
delivered within the corresponding period.2. Evaluation	
in advance call (Art. 19): To be eligible	
for the evaluation in advance call, the general attendance conditions must be	
met in a previous course and the supervised project must have been delivered	
within the corresponding term.3. Qualification	
of not presented: If the	
supervised project is not delivered within the corresponding term, the	
qualification will be "Not presented".4. Students	
with recognition of part-time dedication and academic waiver of attendance	
exemption: In these cases, as long as they have	
official recognition from the management of the center, the minimum attendance	
requirement will not be taken into account, keeping the rest of the general	
requirements established .Fraudulent behavior in any of the methodologies subject to assessment	
will result in the grade of "Fail (0)" in the final assessment	

Sources of information		
Basic	- VV.AA (2013). Historia y estilos de Moda DK	
Complementary		

Recommendations

Subjects that it is recommended to have taken before



 Fashion Design/710G03010

 Drawing and Graphic Expression: Fashion Applications/710G03006

 Fundamentals of Fashion Design/710G03002

 Subjects that are recommended to be taken simultaneously

 Subjects that continue the syllabus

 Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.