UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				**2021/22**
Subject (*)	History of the Institutions		**Code**	710G04043
Study programme	Grao en Xestión Dixital de Información e Documentación			
Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Graduate	2nd four-month period	Third	Optional	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Humanidades			
Coordinador	García Hurtado, Manuel Reyes	**E-mail**	reyes.garcia.hurtado@udc.es	
Lecturers	García Hurtado, Manuel Reyes	**E-mail**	reyes.garcia.hurtado@udc.es	
Web				
General description	There will be a tour of the main institutions that have existed in Spain throughout history, with special emphasis on their characteristics, contributions, internal evolution, the influences they suffered and the elements they transmitted.			
Contingency plan	1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy			

Study programme competences	
Code	**Study programme competences**
A2	CE2 - Have the humanistic knowledge that allows you to have a solid culture to contextualise the acquired knowledge
B4	CB4 - Know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized audiences in a clear and unambiguous way
B7	CG2 - Capacity for reflection and critical reasoning
B9	CG4 - Capacity for analysis, diagnosis and decision making
C1	CT1 - Express correctly, both orally and in writing, in the official languages ??of the autonomous community
C3	CT3 - Develop oneself for the exercise of a citizenship that respects democratic culture, human rights and the gender perspective

Learning outcomes		
Learning outcomes	**Study programme competences**	
	A2	B4 C1
		B7 C3
		B9

Contents

Topic	Sub-topic
I. Roman Spain.	1. The administration in the High Empire.
	2. The administration in the Lower Empire.
II. Medieval Spain.	3. Monarchy, Regis Curia, Royal Council. The courts. The town.
	4. The Church and its institutions.
III. Early Modern Spain.	5. The monarchy.
	6. The central administration: courts, councils, secretariats.
	7. The territorial administration: collegiate and personal institutions.
	8. The local administration.
	9. The ecclesiastical institutions.
	10. The military structure.
IV. Modern Spain.	11. Monarchy and Republic.
	12. The reform of the central administration.
	13. The provincial and local administration.
	14. The Church.
	15. The Army.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Supervised projects	A2 B4 B7 B9 C1	40	0	40
Guest lecture / keynote speech	A2 C3	106	0	106
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Supervised projects	Elaboration of a work on an institution that will be chosen by the student. The professor will approve the bibliographic selection and will supervise its development.
Guest lecture / keynote speech	Presentation by the teacher of the main contents of the subject. Audiovisual material prepared for this purpose will be used as support material.

Personalized attention	
Methodologies	Description

Supervised projects	The teacher, once the student gets to know the subject, will ask the student to indicate which institution they want to do a job about. This is intended to make interest the initial motive for the task to be carried out, and not a unilateral imposition by the teacher. Once the topic is determined, the teacher will provide the student with an initial and basic bibliography so that they can begin their work. During the writing and research process, the student must report to the teacher the progress or obstacles he encounters.

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Supervised projects	A2 B4 B7 B9 C1	Elaboration of a work on an institution that will be chosen by the student. The professor will approve the bibliographic selection and will supervise its development.	40
Guest lecture / keynote speech	A2 C3	Exam consisting of one or two essay questions.	60

Assessment comments
Those students who have some kind of exceptionality to attend a legally granted class, who speak with the teacher at the beginning of the course to establish the corresponding tutorials and evaluation systems.
Plagiarism entails not passing the subject.

Sources of information	
Basic	- Pérez Bustamante R. (1995). Historia de las Instituciones Públicas en España. Madrid
	- Molas Ribalta, P. (1980). Historia social de la administración española. Barcelona
	- García de Valdeavellano, L. (1993). Curso de Historia de las Instituciones Españolas. De los orígenes al final de la Edad Media. Salamanca
	- Escudero López, J. A. (1995). Curso de Historia del Derecho. Fuentes e instituciones político-administrativas. Madrid
	- Castellano Castellano, J. L. (1996). Sociedad, administración y poder en la España del Antiguo Régimen. Granada
	- Baumert, Th. (coord.) (2020). Historia de las instituciones españolaqs. Madrid
	- Álvarez Morales, A. (1976). Apuntes de Historia de las Instituciones españolas: siglos XVIII-XIX. Madrid
	- Agúndez, A. (1974). Historia del poder judicial en España. Madrid
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments