

		Teaching Guide				
	Identifyi	ng Data			2019/20	
Subject (*)	Statistics of Polymer Physics, Lig	ght scattering techniques.		Code	730495012	
	Microscopy					
Study programme	Mestrado Universitario en Materi	ais Complexos: Análise Tér	mica e Reoloxía	(plan 2012)		
		Descriptors				
Cycle	Period	Year	1	Туре	Credits	
Official Master's Degre	e 1st four-month period	First	Ob	igatory	3	
Language	English					
Teaching method	Face-to-face					
Prerequisites						
Department						
Coordinador	López Beceiro, Jorge José	E-m	iail jorg	jorge.lopez.beceiro@udc.es		
Lecturers	, E-mail					
Buhler , Eric			eric.buhler@univ		-paris-diderot.fr	
Web						
General description	The objective of this course is to	teach the basic concepts of	the architecture	of the polyme	r chains, the fundamental	
	aspects of the properties of polymer solutions, interactions and relationship with the chemical structure. It also provides an					
	overview of the theory and experimental techniques of radiation scattering (light, X, neutrons), the analysis and					
	interpretation of data relating to the characterization of polymeric materials.					

	Study programme competences			
Code	e Study programme competences			
A1	Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of			
	complex materials			
A2	Identify and evaluate the different types of complex materials			
A5	Understanding the relationships between structure and properties of materials			
B1	Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research			
	context			
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or			
	multidisciplinary) contexts related to their field of study			
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and no			
	specialized audience in a clear and unambiguous way			
B8	Applying a critical, logical and creative way of thinking			
B13	Analysis-oriented attitude			
B17	Analyze and decompose processes			
B21	To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of socie			
C2	Have a good command of spoken and writing expression and understanding of a foreign language.			
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.			
C7	To assume as a professional and citizen the importance of learning throughout life.			
C8	To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society			

Learning outcomes		
Learning outcomes	Study programme	
	competences	



The course offers an advanced polymer and soft matter physics and physical chemistry study: rationale and methods. The aim	AR1	BR1	CR2
is to teach students the basics of architecture of the polymer chains, basic aspects of the properties of polymer solutions,	AR2	BR2	CR6
interactions and relationship with the chemical structure, including phase behavior. It also aims to provide perspective on the	AR5	BR4	CR7
experimental scattering techniques, analysis and interpretation of data relating to the characterization of materials. An		BR8	CR8
introduction to the theory of diffraction and instrumentation is offered. In addition, selected examples of polymeric materials		BR13	
with a view to developing the experience and knowledge of practical aspects will be presented.		BR17	
		BR21	

	Contents
Торіс	Sub-topic
1. Formation of single stranded (ideal chains, real chains)	
2. mixing Thermodynamics	
3. polymer solutions (good solvents, theta solvents, poor	
solvents)	
4. Red and gelling	
5. Dynamic: dynamic cross-linked polymers and	
non-interlaced.	
6. dispersive techniques (light scattering, X-ray and neutron)	
STRUCTURAL	
7.Factores shape and factors	
8. Polymers and polymer systems: an example of analyzes	
and studies.	

	Planning]		
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	A2 A5 B1 B13 B21 C7	15	15	30
Laboratory practice	A1 B2 B4 B8 B17	15	5	20
Supervised projects	B13 B21 C2 C6 C8	3	20	23
Personalized attention		2	0	2
(*)The information in the planning table is for	quidance only and does not t	ake into account the	beterogeneity of the stu	Idents

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies		
Methodologies	ethodologies Description		
Guest lecture /	Presentation given by the professor, on a schematic basis, focusing on the main topics, covering both theoretical and practical		
keynote speech	issues.		
Laboratory practice	Performance of practical activities such as demonstrations, exercises, experiments, etc		
Supervised projects	Activities whose purpose is that the students enlarge the study of the topics pesented in the program and consolidate their		
	acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in		
	literature survey.		

	Personalized attention	
Methodologies	Methodologies Description	
Supervised projects	The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours	
	of tutoring of the professor.	
	No academic dispensation is accepted.	



Assessment			
Methodologies Competencies Description Qualification		Qualification	
Guest lecture /	A2 A5 B1 B13 B21 C7	Examination or objective test.	50
keynote speech			
Laboratory practice	A1 B2 B4 B8 B17	Continuous assessment through monitoring of student work in the classroom, 20	
		laboratory and / or tutorials.	
Supervised projects	B13 B21 C2 C6 C8	Presentation (oral and written) of the supervised work. 30	

Assessment comments

Sources of information

Basic	
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Colspan="2">Subjects that are recommended to be taken simultaneously

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

To help achieve a sustained immediate environment and meet the objective of action number 5: "Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan: &

ansop; ansop; ansop; ansop; ansop; ansop; ansop; received paper tim so accounted, ansop; anso

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.