		Teaching Guide		
	Identifying	Data		2022/23
Subject (*)	Industrial Process Design and Optin	mization Project	Code	730497236
Study programme	Mestrado Universitario en Enxeñarí	'		
		Descriptors		
Cycle	Period	Year	Туре	Credits
Official Master's Degre	e 2nd four-month period	Second	Optional	3
Language	Spanish		<u>'</u>	'
Teaching method	Face-to-face			
Prerequisites				
Department	Empresa			
Coordinador	Crespo Pereira, Diego	E-ma	diego.crespo@	udc.es
Lecturers	Crespo Pereira, Diego	E-ma	diego.crespo@	udc.es
	Lamas Rodriguez, Adolfo		adolfo.lamasr@	udc.es
	Pernas Álvarez, Javier		javier.pernas2@	@udc.es
	Ríos Prado, Rosa		rosa.rios@udc.	es
Web	http://www.gii.udc.es/			
General description	Practical subject focused on the devaluation about process improvement and via	·		

	Study programme competences
Code	Study programme competences
A9	EG1 - Knowledge and skills to organize and manage companies.
A10	EG2 - Knowledge and skills of strategy and planning applied to different organizational structures.
A12	EG4 - Knowledge of financial accounting and costs.
A13	EG5 - Knowledge of management information systems, industrial organization, production systems and logistics and quality management systems.
A14	EG6 - Capacities for work organization and human resources management. Knowledge on prevention of occupational risks.
B2	CB7 - That students know how to apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments
	within broader (or multidisciplinary) contexts related to their area of ??study.
В3	CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being
	incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and
	judgments.
B5	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
В6	G1 - Have adequate knowledge of the scientific and technological aspects in Industrial Engineering.
B7	G2 - Project, calculate and design products, processes, facilities and plants.
B13	G8 - Apply the knowledge acquired and solve problems in new or unfamiliar environments within broader and multidisciplinary contexts.
B14	G9 - Be able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited,
	includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
B16	G11 - Possess the learning skills that allow to continue studying in a self-directed or autonomous way.
C1	ABET (a) - An ability to apply knowledge of mathematics, science, and engineering.
C2	ABET (b) - An ability to design and conduct experiments, as well as to analyze and interpret data.
C3	ABET (c) - An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic,
	environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
C5	ABET (e) - An ability to identify, formulate, and solve engineering problems.
C6	ABET (f) - An understanding of professional and ethical responsibility.
C8	ABET (h) - The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and
	societal context.
C11	ABET (k) - An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Learning outcomes			
Learning outcomes	Stud	y progra	amme
	CO	mpeten	ces
Knowledge and skills to organize and manage companies.	AJ9	BJ2	CJ1
	AJ10	BJ3	CJ2
		BJ5	CJ3
		BJ6	CJ5
		BJ7	CJ6
		BJ13	CJ8
		BJ14	CJ11
		BJ16	
Knowledge of financial accounting and costs.	AJ12	BJ2	CJ1
		BJ3	CJ2
		BJ5	CJ3
		BJ6	CJ5
		BJ7	CJ6
		BJ13	CJ8
		BJ14	CJ11
		BJ16	
Knowledge of management information systems, industrial organization, production systems and logistics and quality	AJ13	BJ2	CJ1
management systems.		BJ3	CJ2
		BJ5	CJ3
		BJ6	CJ5
		BJ7	CJ6
		BJ13	CJ8
		BJ14	CJ11
		BJ16	
Capacities for work organization and human resources management. Knowledge on prevention of occupational risks.	AJ14	BJ2	CJ1
		BJ3	CJ2
		BJ5	CJ3
		BJ6	CJ5
		BJ7	CJ6
		BJ13	CJ8
		BJ14	CJ11
		BJ16	

Contents				
Topic	Sub-topic			
Selection of a practical case by the student.	Selection of a practical case by the student.			
Market research and context.	Market research and context.			
Process design.	Process design.			
Capacity planning.	Capacity planning.			
Planning.	Planning.			
Financial analysis.	Financial analysis.			
Report and presentation.	Report and presentation.			

Planning					
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours	
		hours	work hours		

Supervised projects	A9 A10 A12 A13 A14	7	49	56
	B2 B3 B5 B13 B14			
	B16 B7 B6 C1 C2 C3			
	C5 C6 C8 C11			
ICT practicals	A9 A10 A12 A13 A14	14	0	14
	B2 B3 B5 B13 B14			
	B16 B7 B6 C1 C2 C3			
	C5 C6 C8 C11			
Personalized attention		5	0	5
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(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
Methodologies	Description		
Supervised projects	Team based or individual project in which the student will design an industrial process and optimize it.		
ICT practicals	Resolution of practical cases related to the contents.		

Personalized attention			
Methodologies	Description		
Supervised projects	The personalized attention will be made in the tutorials.		
ICT practicals			

Assessment				
Methodologies	Competencies	Description	Qualification	
Supervised projects	A9 A10 A12 A13 A14	A13 A14 Assessment of a final report and an oral presentation of the team project carried out.		
	B2 B3 B5 B13 B14			
	B16 B7 B6 C1 C2 C3			
	C5 C6 C8 C11			

Assessment comments

O "Alumnado con recoñecemento de dedicación a tempo parcial e dispensa académica de exención de asistencia" comunicarán ó inicio do curso a súa situación os profesores da materia, segundo establece a "Norma que regula o réxime de dedicación ao estudo dos estudantes de grao na UDC" (Art.3.b e 4.5) e as ?Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario (Art. 3 e 8b). Para os alumnos que soliciten a dispensa académica a avaliación será igual ao resto xa que os traballos tutelados serán completados fora do horario de clases.

Para os alumnos tanto de primeira como de

segunda oportunidade, a avaliación realizarase dando o peso relativo indicado

na táboa de metodoloxías, o mesmo que para os alumnos de convocatoria adiantada.

A realización fraudulenta das probas ou actividades de avaliación implicará directamente a cualificación de suspenso'0' na materia na correspondente convocatoria, invalidando así calquera cualificación obtida en todas as actividades de avaliación.

Sources of information		
Basic		
Complementary		

Recommendations	
Subjects that it is recommended to have taken before	



Industrial Innovation/730497213

Production Management/730497210

Business Management/730497211

Subjects that are recommended to be taken simultaneously

Logistic Systems Simulation/730497233

Industrial Logistics/730497234

Advanced Production Systems/730497235

Subjects that continue the syllabus

Other comments

A sustainable use of resources must be made to prevent the negative impact on the natural environment. For this reason, the delivery of the documentary works carried out in this subject: ? They will be requested in virtual format and / or computer support ? It will be done through Moodle, in digital format without needing to print them ? If it is necessary to make them on paper: a) plastics will not be used, b) double-sided impressions will be made, c) recycled paper will be used, d) the printing of drafts will be avoided.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.