



Teaching Guide

Teaching Guide				
Identifying Data				2021/22
Subject (*)	Manoeuvrability and Shallow Water Ship Hydrodynamics		Code	730542012
Study programme	Master Universitario Erasmus Mundus en Sostibilidade e Industria 4.0 aplicada ao Sector Marítimo			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	3
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Enxeñaría Naval e Industrial			
Coordinador	Díaz Casás, Vicente		E-mail	vicente.diaz.casas@udc.es
Lecturers	Díaz Casás, Vicente Santiago Caamaño, Lucía		E-mail	vicente.diaz.casas@udc.es lucia.santiago.caamano@udc.es
Web	http://www.master-seas40.unina.it			
General description	The main objective of this course is to introduce the students to the basic concepts for the assessment and prognosis of ship maneuverability and to the development of methods for the analysis of maneuvering behavior of ships, including also the basics of characteristics of flows around ships regarding ship propulsion and manoeuvrability.			
Contingency plan	<p>1. Modifications to the content:</p> <p>- No changes will be made</p> <p>2. Methodologies:</p> <p>Teaching methodologies that are maintained:</p> <p>- Supervised work.</p> <p>Teaching methodologies that are modified:</p> <p>- Mixed objective/subjective test: will be done using Moodle or equivalent institutional application.</p> <p>3. Mechanisms for personalized attention to students:</p> <p>- Email/MS Teams: Daily, following the student’s request..</p> <p>4. Modifications in the evaluation:</p> <p>- No changes will be made</p> <p>5. Modifications of the bibliography or webgraphy:</p> <p>- No changes will be made</p>			

Study programme competences

Code	Study programme competences
A2	CE2 - Demonstrate knowledge, understanding and competences in using model and simulation tools related with ship structures, motions and fluid dynamics (SIM).



B2	CB6 - Acquire and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, usually in a research context.
B3	CB7 - That students know how to apply the acquired knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
B4	CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B5	CB9 ? That students are able to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized publics in a clear and unambiguous way.
B6	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
B7	CG1 ? To display the adequate intercultural competence to successfully navigating within multicultural learning environments and to implement basic management principles suitable for a multicultural working environment.
B8	CG2 ? To express an attitude of intellectual inquisitiveness and open-mindedness.
B11	CG5 ? To have the capability to identify, formulate and solve engineering problems within realistic constraints.
B13	CG7 ? To have the capability to critically analyse, synthesise, interpret and summarise complex scientific processes.
C2	CT2 - Mastering oral and written expression in a foreign language.
C4	CT4 - Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C6	CT6 - Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	CT7 -Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.

Learning outcomes			
Learning outcomes		Study programme competences	
Students will acquire knowledge about the basic motion equations of the ship, and the hydrodynamic forces which influence its manoevrability characteristics.		AC2	BC1 CC2
Students will acquire the ability to develop methods for analysis of manoeuvring behaviour of ships, including the evaluation of rudder design and to design a rudder by themselves.			BC2 CC4
Students will acquire the capabilities to assess the manoevrability capabilities of a ship, including also the basic principles and the influence of flows around ships regarding ship propulsion and manoevrability.			BC3 CC6
			BC4 CC7
			BC5
			BC6
			BC7
			BC10
			BC12

Contents	
Topic	Sub-topic
Coordinates & degrees of freedom	
Nonlinear governing equations of motion hydrodynamic forces & moments	
Rudder forces and rudder design	
Yaw stability	
Manoeuvring tests (constraint & unconstraint model tests)	
Slender body approximation	
Application of CFD simulations	
Influence of shallow water, waves and wind.	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours



Supervised projects	A2 B2 B3 B5 B11 B13 C7 C2	5	34	39
Mixed objective/subjective test	A2 B2 B3 B4 B5 B6 B8 B11 B13 C4 C2	2	0	2
Guest lecture / keynote speech	A2 B2 B4 B6 B7 B8 C6 C4	16	16	32
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Supervised projects	Supervised learning process aimed at helping students to work independently in a range of contexts (academic and professional). Focused primarily on learning ?how to do things? and on encouraging students to become responsible for their own learning.
Mixed objective/subjective test	Oral Test covering the contents of the subject.
Guest lecture / keynote speech	Oral presentation (using audiovisual material and student interaction) designed to transmit knowledge and encourage learning. Presentations of this type are variously referred to as ?expository method?, ?guest lectures? or ?keynote speeches?. (The term ?keynote? refers only to a type of speech delivered on special occasions, for which the lecture sets the tone or establishes the underlying theme; it is characterised by its distinctive content, structure and purpose, and relies almost exclusively on the spoken word to communicate its ideas.)

Personalized attention	
Methodologies	Description
Guest lecture / keynote speech	The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours of tutoring of the professor.
Supervised projects	

Assessment			
Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	A2 B2 B3 B4 B5 B6 B8 B11 B13 C4 C2	Oral examination of the concepts covered in the course.	60
Supervised projects	A2 B2 B3 B5 B11 B13 C7 C2	Preparation of a simulation project with the scope described in the virtual campus. - Explanatory memorandum of the project : 20% - Oral defense: 20%	40

Assessment comments
<p>In the second opportunity and in the advanced one the students will have to make the delivery of the totality of the tutored works and the oral presentation of the same.</p> <p>The delivery of the documentary works that are carried out in this matter:</p> <p>It will be requested in virtual format and / or computer support.</p> <p>It will be done through Moodle, in digital format without the need to print them.</p> <p>General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:</p> <ul style="list-style-type: none"> - Students will have only two opportunities to pass a course. If failing to do so, they may be forced to leave the degree. - No part time or lecture attendance exemption are allowed in this degree.



Sources of information

Basic	<ul style="list-style-type: none">- Lewandowski, Edward M. (2004). The dynamics of marine craft : maneuvering and seakeeping . New Jersey- Fossen, Thor I. (2011). Handbook of marine craft hydrodynamics and motion control vademecum de navium motu contra aquas et de motu gubernando . Wiley
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Ship Seakeeping/730542008

Subjects that are recommended to be taken simultaneously

Intelligent Decision Support Systems/730542013

Subjects that continue the syllabus

Other comments

To help in achieving a sustainable environment and to get the objective of number 5 action of the "Ferrol Green Campus Action Plan" (Healthy and environmentally and socially sustainable research and teaching):The assignments to be done in this course:- Will be required in digital format.- Will be delivered using Moodle, with no need to print them.In case it is necessary to print them:- Plastics won't be used.- Two side printing will be used.- Recycled paper will be used.- Printing drafts will be avoided.A sustainable use of the resources should be done, together with the prevention of negative impacts on the environment.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.