



Teaching Guide

Teaching Guide				
Identifying Data				2020/21
Subject (*)	Fundamentals of Electricity		Code	730G03012
Study programme	Grao en Enxeñaría Mecánica			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Obligatory	6
Language	SpanishGalician			
Teaching method	Hybrid			
Prerequisites				
Department	Enxeñaría Industrial			
Coordinador	Vazquez Rodriguez, Santiago	E-mail	santiago.vazquez@udc.es	
Lecturers	Menacho Garcia, Carlos Miguel Santome Couto, Emilio Vazquez Rodriguez, Santiago	E-mail	miguel.menacho@udc.es emilio.santome@udc.es santiago.vazquez@udc.es	
Web	moodle.udc.es			
General description	In this course, the analysis of electrical circuits and a brief introduction to the operation of electric machines is studied.			
Contingency plan	1. Changes in content The contents are not modified. 2. Methodologies All teaching methodologies are maintained, modifying only their face-to-face character. 3. Mechanisms for personalized attention to students Tools: Moodle, Teams, email. With the tutoring schedule published. 4. Modifications in the evaluation The evaluation methodologies and their weighting are maintained, except for their face-to-face character. 5. Modifications of the bibliography or webgraphy. There are no modifications.			

Study programme competences

Code	Study programme competences
A10	CR4 - Coñecemento e utilización dos principios de teoría de circuítos e máquinas eléctricas.
B2	CB02 - Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B3	CB03 - Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitiren xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B5	CB05 - Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto grao de autonomía
B7	B5 - Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
C1	C3 - Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.



C5	C7 - Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
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Learning outcomes			
Learning outcomes		Study programme competences	
Know and use the principles of circuit theory and electrical machines.		A10	B2
			B3
			B5
			B7
			C1
			C5

Contents	
Topic	Sub-topic
Analysis of DC circuits	Basics
	Circuit elements
	Association of elements
	Waveforms
	Mesh analysis
	Nodal analysis
	Circuit Theorems
	Transitory regime
Analysis of AC circuits	Basics
	Analysis of circuits in sinusoidal steady state
	Power and energy steady state sinusoidal
	Theorems steady state sinusoidal
	Transitory regime
Analysis three-phase circuits	Overview
	Balanced and unbalanced three-phase circuits
	Power in three-phase circuits
	Measurement of power in three-phase circuits
Introduction to the operation of electric machines	Magnetic circuits and energy conversion
	General principles of electrical machines

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Introductory activities	A10	1.5	0	1.5
Guest lecture / keynote speech	A10 B2 B3 B5 B7 C1 C5	24	39	63
Problem solving	A10 B2 B3 B5 B7 C1 C5	22	30	52
Laboratory practice	A10 B2 B3 B5 B7 C1 C5	9	13.5	22.5
Mixed objective/subjective test	A10	2.5	7.5	10
Personalized attention		1	0	1

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Introductory activities	Presentation of the subject, in large group (GG).



Guest lecture / keynote speech	Oral presentation complemented the use of media and the introduction of questions aimed at motivating students, in order to impart knowledge and facilitate learning. Corresponds to the kind of theory, large group (GG).
Problem solving	Technique by to be solved a particular problem situation, from the knowledge and procedures that have been studied and worked. Corresponds to the class of problems, medium (GM) group.
Laboratory practice	Methodology that allows students to apply the knowledge acquired through the completion of practical activities. It is for the workshop exercises, small group (GP).
Mixed objective/subjective test	This test consists of the resolution of problems and / or elements, and will be valued among 0 to 10 points.

Personalized attention

Methodologies	Description
Mixed objective/subjective test	Tutorials review. In the case of part-time students, they will have exam sessions before each continuous assessment exam. In addition, they will be given a collection of objective tests and problems to solve throughout the course.

Assessment

Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	A10	This test consists of the resolution of problems and / or elements, and will be valued among 10 points. In laboratory practices: In the January exam, the grade will be the sum of the grade corresponding to the attendance and evaluation of the workshop practices, which will be assessed between 0 and 5 points, and the final exam grade (mixed test), which will also be assessed. between 0 and 5 points. . In the July session, the grade will coincide with the corresponding final exam (mixed test), which will be assessed between 0 and 10 points.	70
Laboratory practice	A10 B2 B3 B5 B7 C1 C5	In the January announcement, the grade will be the sum of the amount of the assistance and assessment practices workshop note, which is valued between 0 and 5 points, and the note of a final exam (multiple choice test), which was also assessed from 0 to 5 points. In the July, qualifying match corresponding note final exam (multiple choice test), which is valued between 0 and 10 points.	30

Assessment comments

To pass the subject it is necessary to approve the theory and problems part and the laboratory practices part. The subject will also be approved if reaching a grade superior or equal to 3'5 points in the note of laboratory practices, will compensate with the part of theory and problems. The final grade is the sum of the (note of theory and problems) * 0'80 and of the (note of laboratory practices) * 0'20. In the presentation of the subject (first day of class) may indicate additional activities whose assessment will be added to the note of the objective test of the theory and problems. In any case, the note of this part can not be higher than 10 points.

In the case of part-time students, there will be a periodic and continuous evaluation, with objective tests and problems, after imparting each topic of the subject. On the second opportunity, all subjects will enter the exam. Attendance at theory and problem classes is not mandatory (100% waiver), although you will be offered full flexibility to assist the group of your choice; however, attendance at the workshop practice class is necessarily mandatory (0% waiver), although you will also be offered full assistance flexibility

Sources of information	
Basic	- Fraile Mora, J. (2012). Circuitos eléctricos. Madrid: Pearson - Alexander, C.K. y Sadiku, M.N.O. (2013). Fundamentos de circuitos eléctricos. Méjico: McGraw-Hill - Eguiluz Morán, L.I. (1986). Pruebas objetivas de ingeniería eléctrica. Madrid: Alhambra - Fraile Mora, J. (2008). Máquinas eléctricas. Madrid: McGraw-Hill - Parra, V. et al. (1976). Unidades didácticas de teoría de circuitos (2 vols.). Madrid: UNED - Eguiluz Morán, L.I. y Sánchez Barrios, P. (1989). Pruebas de examen de teoría de circuitos. Santander: Universidad de Cantabria - Eguiluz Morán, L.I. et al. (2001). Pruebas objetivas de circuitos eléctricos. Barañáin (Navarra): EUNSA - Humet, L., Alabern, X. y García, A. (1997). Tests de Electrotecnia. Fundamentos de circuitos. Barcelona: Marcombo - Sánchez Barrios, P. et al. (2007). Teoría de circuitos: problemas y pruebas objetivas orientadas al aprendizaje.. Madrid: Pearson/Prentice Hall - Paul, C.R. (2001). Fundamentals of electric circuits analysis. USA: John Willey and Sons
Complementary	

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(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.