



Teaching Guide

Teaching Guide				
Identifying Data				2021/22
Subject (*)	FEM of Structures	Code		730G03069
Study programme	Grao en Enxeñaría Mecánica			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Fourth	Optional	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Enxeñaría Naval e Industrial			
Coordinador	Gutierrez Fernandez, Ruth Maria	E-mail	ruth.gutierrez@udc.es	
Lecturers	Gutierrez Fernandez, Ruth María	E-mail	ruth.gutierrez@udc.es	
Web	https://sites.google.com/site/structuralanalysislab/home			
General description	This course is intended for the acquisition of the specific skills to design solids and structures under tension and compression forces, and bending and torsion moments. Besides, you will know how calculate the stress field and the deformations in solids and structures.			
Contingency plan	1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy			

Study programme competences

Code	Study programme competences
A1	FB1 - Capacidade para a resolución dos problemas matemáticos que poidan formularse na enxeñaría. Aptitude para aplicar os coñecementos sobre: álgebra lineal; xeometría; xeometría diferencial; cálculo diferencial e integral; ecuacións diferenciais e en derivadas parciais; métodos numéricos; algorítmica numérica; estatística e optimización.
A23	TEM4 - Coñecementos e capacidades para aplicar os fundamentos da elasticidade e resistencia de materiais ao comportamento de sólidos reais.
B2	CB02 - Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B4	CB04 - Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como leigo
B5	CB05 - Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto grao de autonomía
B7	B5 - Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
B9	B8 - Adquirir unha formación metodolóxica que garanta o desenvolvemento de proxectos de investigación (de carácter cuantitativo e/ou cualitativo) cunha finalidade estratéxica e que contribúan a situarnos na vangarda do coñecemento
C4	C6 - Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.



C6	C8 - Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.
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Learning outcomes			
Learning outcomes		Study programme competences	
Use the main laws of computational analysis of elastic solids and structures		A1 A23	B2 B4 B5 B7 B9 C4 C6
Solve exercises and problems in a reasoned and complete way		A1 A23	B2 B4 B5 B7 B9 C4 C6
Properly apply theoretical concepts in the laboratory. Make mathematical models of mechanical and structural systems		A1 A23	B2 B4 B5 B7 B9 C4 C6
Employ a correct language for the structural engineering field in order to show and to explain information and results			B2 B4 B5 B7 B9 C4 C6

Contents	
Topic	Sub-topic
Chapter 0. The following topics develop the contents set up in the verification memory.	Finite element method; structural elements; numerical analysis of structures using computer programs.
Chapter 1. Formulation of the Finite Element Method FEM for the static problem	Formulation of the structural static problem. Principle of virtual displacements. Discretization. Interpolation. Stiffness matrix and Load vector. Assembly. Transformation of element local and structure global degrees of freedom.
Chapter 2. Formulation of the FEM for the dynamic problem	Formulation of the structural dynamic problem. Mass and damping matrices. Imposition of displacement boundary conditions. Master and slave degrees of freedom. Displacement, deformation and stress fields
Chapter 3. Approximating element displacement field	Classification of various elastic problems. Generalized stress-strain matrices. Interpolation functions for generalized coordinate finite element family. Lagrange and Serendip elements. Lagrange interpolation. Convergence criteria of FEM. Patch test
Chapter 4. Isoparametric elements	Introduction. Isoparametric elements. Geometric and natural coordinate system. Finite elements with a variable number of nodes.
Chapter 5. Isoparametric elements for plain stress and plain strain.	Plain stress and plain strain elastic problem. Formulation of an isoparametric element for plain stress. Jacobian matrix of isoparametric transformation. Singularities. Discretization errors. Mass and stiffness matrices.



Chapter 6. Computational issues.	Numerical integration. Method of Newton-Cotes. Gauss quadrature. Two-dimensional and three-dimensional integration. Full integration, reduced integration, selective integration. Recommendations for the type and order of integration. Construction of the numerical stiffness matrix of two-dimensional isoparametric linear element. Volume and surface load vectors. Thermal loads. Convergence criteria for isoparametric elements.
Chapter 7. Beam structural elements	Introduction. Euler-Bernoulli beam theory, Timoshenko beam theory. Equilibrium equations of beams. Formulation of the Hermitian beam finite element. Two-dimensional beam element. Three-dimensional beam element
Chapter 8. Plate and Shell elements	Behaviour of elastic plates. Kirchhoff plate theory. Reissner-Mindlin plate theory. Formulation of a finite element for plates. Equilibrium equations. Behaviour of elastic Shells. A flat Shell finite element.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Laboratory practice	A1 A23 B2 B4 B5 B7 B9 C4 C6	4	24	28
Supervised projects	A1 A23 B2 B4 B5 B7 B9 C4 C6	16	28	44
Guest lecture / keynote speech	A1 A23 B2 B4 B5 B7 B9 C4 C6	18	45	63
Problem solving	A1 A23 B2 B4 B5 B7 B9 C4 C6	4	9	13
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Laboratory practice	Methodology that allows the realization of activities of practical character, with computer, such as modelization, analysis and simulation of mechanical and structural elements, as well as experimental studies in the workshop of structures, for studying its deformation and resistance
Supervised projects	Methodology designed to promote autonomous learning of students, solving a problem that involves the contents of the course and involves specific skills, under teacher supervision.
Guest lecture / keynote speech	Oral lecture supplemented with the use of audiovisual means, aiming transmit knowledge and facilitate the learning within the scope of structural analysis
Problem solving	Técnica a través da cal hai que resolver unha situación problemática específica, a partir da coñecemento que se traballou e que pode ter máis dunha solución.

Personalized attention	
Methodologies	Description
Laboratory practice	Guidance and revision about specific problems posed at the development of the different activities proposed in the course.
Supervised projects	Revision and help when making supervised projects.

Assessment			
Methodologies	Competencies	Description	Qualification



Laboratory practice	A1 A23 B2 B4 B5 B7 B9 C4 C6	Students must systematically attend practices. The proposed activities have to be done along the practical sessions, in order to be revised and evaluated by the teacher. The practices that aren't developed during the practical classes, and periodically revised by the teacher will not be considered in the qualification. The evaluation process of the laboratory lessons includes a two hour practice session, where the student solves with the computer the problems proposed by the teacher, individually.	30
Supervised projects	A1 A23 B2 B4 B5 B7 B9 C4 C6	The projects include the theoretical and practical contents of the course. They are to be done individually. The projects will be developed during the practical sessions along the course and completed at home on the student personal work hours. The tasks will be followed and revised during the practical lessons. If the projects aren't matured during the practical classes, nor periodically revised by the teacher, will not be considered in the qualification.	70

Assessment comments

Students, whose presence throughout the semester where insufficient to track their work, by academic waiver or other causes, must also develop and present practices and tutored work for their evaluation. The follow-up of this work shall be carried out in tutoring sessions. In this case, the process of evaluation may include in addition to the presentation of practices and tutored work, a practice session, individually or in group, in which the student addresses manually or with the computer the problems raised by the teacher.

For the second chance you can present or improve practices and tutored work. The tracking is done in tutorial sessions. The assessment is done through presentation of practices and tutored work pending and/or improved. The process of evaluation may include, in addition to the presentation of practices and tutored work, a practical session, individually or in group, in which the student addresses manually or with the computer the problems posed by the teacher.

The evaluation criteria of the early December call will be the same as those of the second opportunity of the previous year

Sources of information

Basic	- R. Gutiérrez, E. Bayo, A. Loureiro, LE Romera (2010). Estructuras II. Reprografía del Noroeste. Santiago de Compostela - Dassault Systèmes Simulia Corp. (2011). Abaqus Analysis User's Manual. © Dassault Systèmes. Providence, RI, USA. - Bathe K.J. (2006). Finite Elements Procedures.. Prentice-Hall, Pearson Education, Inc. USA - Eugenio Oñate (1995). Calculo de estructuras por el método de elementos finitos. CIMNE, Barcelona, España
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Strength of Materials/730G03013
Theory of Structures /730G03021

Subjects that are recommended to be taken simultaneously

Tecnology and Design of Structures/730G03071

Subjects that continue the syllabus

Theory of Vibration/730G03040
Structural Typologies/730G03070

Other comments



To help achieve a sustained immediate environment and meet the objective of the action number 5: "Teaching and healthy and sustainable environmental and social research" of the "Plan of action Green Campus Ferrol";

Documentary work presented in this matter: *

Should be requested in virtual format or computer support

* Will take place through Moodle, in digital format without having to print them

* Should be required on paper:

-Not be used plastic

-There will be double-side printing.

-Will use recycled paper.

-Prevent printing drafts.

You should make a sustainable use of resources and the prevention of negative impacts on the natural environment

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.