



Teaching Guide

Teaching Guide				
Identifying Data				2021/22
Subject (*)	FÍSICA II	Code		730G04009
Study programme	Grao en Enxeñaría en Tecnoloxías Industriais			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	First	Basic training	6
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Enxeñaría Industrial 2Enxeñaría Naval e Industrial			
Coordinador	Tobar Vidal, María José	E-mail	maria.jose.tobar@udc.es	
Lecturers	Amado Paz, José Manuel	E-mail	jose.amado.paz@udc.es	
	Tobar Vidal, María José		maria.jose.tobar@udc.es	
Web				
General description	General laws of thermodynamics and electromagnetism, and their application in the resolution of engineering problems.			
Contingency plan	1. Modifications to the contents No changes. 2. Methodologies *Teaching methodologies that are maintained KeyNote Speech: Non presential, synchronously in Teams platform and asynchronous in Moodle and Stream. Problem Solving: Non presential, Synchronously in Teams or Asynchronous in Moodle. *Teaching methodologies that are modified Laboratory Practices: Delivery of the report corresponding to the practices carried out before the activation of the contingency plan. If none has been carried out, a substitute practical activity will be proposed. Delivery of the corresponding memory on the Moodle platform. Mixed test: Partial and / or final non presential exam, thorough the Moodle platform. 3. Mechanisms for personalized attention to students Moodle, Teams, Mail. Weekly sessions, tutoring scheduled and/or according to student consultation. 4. Modifications in the evaluation No changes *Evaluation observations: 5. Modifications to the bibliography or webgraphy No changes			

Study programme competences

Code	Study programme competences
A2	FB2 Comprensión e dominio dos conceptos básicos sobre as leis xerais da mecánica, termodinámica, campos e ondas e electromagnetismo e a súa aplicación para a resolución de problemas propios da enxeñaría.
B1	CB1 Que os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral e adoita encontrarse a un nivel que, aínda que se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo



B2	CB2 Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B3	CB3 Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitiren xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B6	B3 Ser capaz de concibir, deseñar ou poñer en práctica e adoptar un proceso substancial de investigación con rigor científico para resolver calquera problema formulado, así como de comunicar as súas conclusións ?e os coñecementos e razóns últimas que as sustentan? a un público tanto especializados como leigo dun xeito claro e sen ambigüidades
B7	B5 Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
B8	B7 Deseñar e realizar investigacións en ámbitos novos ou pouco coñecidos, con aplicación de técnicas de investigación (con metodoloxías tanto cuantitativas como cualitativas) en distintos contextos (ámbito público ou privado, con equipos homoxéneos ou multidisciplinares etc.) para identificar problemas e necesidades
B9	B8 Adquirir unha formación metodolóxica que garanta o desenvolvemento de proxectos de investigación (de carácter cuantitativo e/ou cualitativo) cunha finalidade estratéxica e que contribúan a situarnos na vangarda do coñecemento
C1	C3 Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C5	C7 Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

Learning outcomes			
Learning outcomes		Study programme competences	
Understand and master the basic concepts about the general laws of thermodynamics, fields and waves and electromagnetism and its application for the resolution of engineering problems		A2	B1
			B2
			B3
			B6
			B7
			B8
			B9
			C1
			C5

Contents	
Topic	Sub-topic
The following sections develop the contents established in the "Memoria de Verificación";	Principles of Thermodynamics. Fundamentals of processes and thermal machines. Electric and magnetic field. Electromagnetism. Maxwell's equations
THERMODYNAMICS	UNIT 1. Thermal properties of matter. UNIT 2. Zero principle of thermodynamics UNIT 3. Heat and work. First Law of thermodynamics. UNIT 4. Heat transfer processes. UNIT 5. Transformations in thermodynamic systems. Applications of the first principle. UNIT 6. Reversibility of processes. Second principle of thermodynamics.



ELECTROMAGNETISM	UNIT 7. Electric field UNIT 8. Electric potential UNIT 9. Electrostatic applications UNIT 10. Electric current UNIT 11. Magnetostatic. Forces on moving charges. UNIT 12. Magnetic fields generated by currents. UNIT 13. Magnetic properties of matter. UNIT 14. Electromagnetic induction. UNIT 15. Alternating current circuits. UNIT 16. Maxwell's equations.
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Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A2 B1 B2 B3 C1 C5	26	41.6	67.6
Problem solving	B2 B6 B7 B8 B9 C1	22	26.4	48.4
Laboratory practice	B6 B8 B9 C1	8	12	20
Mixed objective/subjective test	A2 B1 B2 B3 B6 B7 B8	4	6	10
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Lecturing about main concepts of the subject, Non presential, through institutional platform.
Problem solving	Resolution of proposed problem assignments
Laboratory practice	3 practices + 1 exam must be completed in 8 hours, with delivering of reports.
Mixed objective/subjective test	In continuous assesment: intermediate exam with partial content (1/3 approximately) and final exam of the rest (2/3) of contents of the subject. It will consist of a theoretical part and another of problem solving. Alternatively: Final exam with all the content of the subject. It will consist of a theoretical part and another of problem solving.

Personalized attention	
Methodologies	Description
Laboratory practice	Discussion about the different aspects of the subject: theory, problems, lab assignments. In the case of academic exemption, the student can solve doubts during tutoring time in the same way as the rest of the students.

Assessment			
Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	A2 B1 B2 B3 B6 B7 B8	Theory accounts for 40% and problems for 60% of the total points obtained.	90
Laboratory practice	B6 B8 B9 C1	Mandatory: No unexcused absences.	10

Assessment comments



Two objective tests, partial and final will be held. Both will be celebrated according to exam dates approved by the School Board. They consist of theory and practice (problems) with a maximum duration of 4 hours.

Partial test will cover contents revised up to the date of the exam. Points obtained will account for the 30% of the overall mark.

Final test will cover all the contents of the subject. It will represent 90% of the overall mark for students which have not attended the partial exam.

Those who have attended may be examined of the remaining part. The points obtained will represent 60% of the overall mark. Alternatively, they may choose to be examined of the whole subject material in order to raise their partial mark.

On second opportunity, examination will cover the whole contents. Partial results and laboratory practice will preserve their validity as in first opportunity.

Assistance to laboratory practice is mandatory and to be done in first year enrolment. Points obtained will be kept for 3 consecutive courses. No unexcused absences allowed. Student must attend 3 laboratory practices and a final (individual) examination

Part-time students as defined by "Norma que regula o réxime de dedicación ao estudo dos estudantes de grao na UDC" must inform the coordinator professor. Assessment will be performed on the same basis as that of full-time students. Exemption of class attendance will not be applied to Laboratory practices, which must be attended on scheduled days including the final examination.

Sources of information

Basic	- Giancoli, Douglas C. (2002). Física para universitarios. Pearson Educación - Giancoli, Douglas C. (2009). Física para ciencias e ingeniería. Pearson educación - Serway, Raymond A. (2008). Física : para ciencias e ingenierías. Cengage Learning - Paul A. Tipler, Gene Mosca. (2011). Física para la ciencia y la tecnología. Reverté - Francis W. Sears, Mark. W. Zemansky (2009). Física universitaria. Addison-Wesley - Alcaraz i Sendra, Olga (2006). Física : problemas y ejercicios resueltos. Pearson - Burbano de Ercilla, Santiago (1991). Física General: problemas. Mira Editores - M. R. Fernández, J. A. Fidalgo (1994). 1000 Problemas de física general. Everest, Madrid - Oliver Pina, Ramón (1987). Problemas de física: resueltos y explicados. ETSII , Madrid
Complementary	- Roald K. Wangsness (). Campos Electromagnéticos. Limusa - Francis Sears, Gerhard Salinger (). Termodinámica, Teoría Cinética y Termodinámica Estadística. Reverté - Zemanski, Dittman (). Calor y Termodinámica. McGraw-Hill

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Calculus /730G03001

Physics I /730G03003

Linear Algebra/730G03006

Subjects that continue the syllabus

Fundamentals of Electricity/730G03012

Thermodynamics /730G03014

Fundamentals of Electronic Circuits/730G03016

Industrial Heat Transfer/730G03020

Other comments

1. The delivery of the documentary works for this subject: 1.1. Will be requested in virtual format and / or computer support. 1.2. Will be done through Moodle, in digital format avoiding the need of printing.1.3. If made on paper: -Do not use plastics. -Double sided printing will be made. -Recycled paper will be used. -The printing of drafts will be avoided.2. Sustainable use of resources and prevention of harm to the natural environment must be observed.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.