



Teaching Guide

Teaching Guide				
Identifying Data				2020/21
Subject (*)	FUNDAMENTOS DA ELECTRICIDADE		Code	730G04012
Study programme	Grao en enxeñaría en Tecnoloxías Industriais			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Obligatory	6
Language	SpanishGalician			
Teaching method	Hybrid			
Prerequisites				
Department	Enxeñaría Industrial			
Coordinador	Menacho Garcia, Carlos Miguel	E-mail	miguel.menacho@udc.es	
Lecturers	Menacho Garcia, Carlos Miguel Santome Couto, Emilio	E-mail	miguel.menacho@udc.es emilio.santome@udc.es	
Web	moodle.udc.es			
General description	In this course, the analysis of electrical circuits and a brief introduction to the operation of electric machines is studied.			
Contingency plan	1. Changes in content The contents are not modified. 2. Methodologies All teaching methodologies are maintained, modifying only their face-to-face character. 3. Mechanisms for personalized attention to students Tools: Moodle, Teams, email. With the tutoring schedule published. 4. Modifications in the evaluation The evaluation methodologies and their weighting are maintained, except for their face-to-face character. 5. Modifications of the bibliography or webgraphy. There are no modifications.			

Study programme competences

Code	Study programme competences
A10	CR4 Coñecemento e utilización dos principios de teoría de circuítos e máquinas eléctricas.
B2	CB2 Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B3	CB3 Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitiren xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B5	CB5 Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto grao de autonomía
B7	B5 Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
C1	C3 Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C5	C7 Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.



Learning outcomes			
Learning outcomes	Study programme competences		
Know and use the principles of circuit theory and electrical machines.	A10	B2	C1
		B3	C5
		B5	
		B7	

Contents	
Topic	Sub-topic
Analysis, of DC circuits	Basics Circuit elements Association of elements Waveforms Mesh analysis Nodal analysis Circuit Theorems Transient regime
Analysis of AC circuits	Basics Analysis of circuits in sinusoidal steady state Power and energy steady state sinusoidal Theorems steady state sinusoidal Transient regime
Analysis three-phase circuits	Overview Balanced and unbalanced three-phase circuits Power in three-phase circuits Measurement of power in three-phase circuits
Introduction to the operation of electric machines	Magnetic circuits and energy conversion General principles of electrical machines

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Introductory activities	A10	1.5	0	1.5
Guest lecture / keynote speech	A10 B2 B3 B5 B7 C1 C5	24	39	63
Problem solving	A10 B2 B3 B5 B7 C1 C5	22	30	52
Laboratory practice	A10 B2 B3 B5 B7 C1 C5	9	13.5	22.5
Mixed objective/subjective test	A10	2.5	7.5	10
Personalized attention		1	0	1
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Introductory activities	Presentation of the subject, in large group (GG).



Guest lecture / keynote speech	Oral presentation complemented the use of media and the introduction of questions aimed at motivating students, in order to impart knowledge and facilitate learning. Corresponds to the kind of theory, large group (GG).
Problem solving	Technique by to be solved a particular problem situation, from the knowledge and procedures that have been studied and worked. Corresponds to the class of problems, medium (GM) group.
Laboratory practice	Methodology that allows students to apply the knowledge acquired through the completion of practical activities. It is for the workshop exercises, small group (GP).
Mixed objective/subjective test	This test consists of the resolution of problems and / or elements, and will be valued among 0 and 10 points.

Personalized attention

Methodologies	Description
Mixed objective/subjective test	Tutorials review. In the case of part-time students, they will have exam sessions before each continuous assessment exam. In addition, they will be given a collection of objective tests and problems to solve throughout the course.

Assessment

Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	A10	This test consists of the resolution of problems and /or ítems, and will be valued among 10 points. In laboratory practices: In the January exam, the grade will be the sum of the grade corresponding to the attendance and evaluation of the workshop practices, which will be assessed between 0 and 5 points, and the final exam grade (mixed test), which will also be assessed. between 0 and 5 points. . In the July session, the grade will coincide with the corresponding final exam (mixed test), which will be assessed between 0 and 10 points.	70
Laboratory practice	A10 B2 B3 B5 B7 C1 C5	In the January announcement, the grade will be the sum of the amount of the assistance and assessment practices workshop note, which is valued between 0 and 5 points, and the note of a final exam (multiple choice test), which was also assessed from 0 to 5 points. In the July, qualifying match corresponding note final exam (multiple choice test), which is valued between 0 and 10 points.	30

Assessment comments



To pass the subject it is necessary to approve the part of theory and problems and the part of laboratory practices. The subject will also be approved if it reaches a mark of more than or equal to 3'5 points in the note of laboratory practices, compensate with the part of theory and problems. The final grade is the sum of the (theory and problems note) * 0'80 and the (laboratory practice note) * 0'20. In the presentation of the subject (first day of class) may indicate additional activities whose assessment will add to the note of the objective test of the part of theory and problems. In any case, the note of this part can not be more than 10 points.

In the

case of part-time students, a periodic and continuous evaluation will be made, with objective tests and problems, after imparting each topic of the subject. At the second opportunity, all subjects will enter the exam. Attendance at theory and problem classes is not mandatory (100% waiver), although you will be offered full flexibility to assist the group of your choice; however, attendance at the workshop practice class is necessarily mandatory (0% waiver), although you will also be offered full assistance flexibility.

Sources of information

Basic	- Paul, C.R. (2001). Fundamentals of electric circuits analysis. USA: John Wiley and Sons - Alexander, C.K. y Sadiku, M.N.O. (2013). Fundamentos de circuitos eléctricos. Méjico: McGraw-Hill - Sánchez Barrios, P. et al. (2007). Teoría de circuitos: problemas y pruebas objetivas orientadas al aprendizaje.. Madrid: Pearson/Prentice Hall - Humet, L., Alabern, X. y García, A. (1997). Tests de Electrotecnia. Fundamentos de circuitos. Barcelona: Marcombo - Eguiluz Morán, L.I. et al. (2001). Pruebas objetivas de circuitos eléctricos. Barañáin (Navarra): EUNSA - Eguiluz Morán, L.I. y Sánchez Barrios, P. (1989). Pruebas de examen de teoría de circuitos. Santander: Universidad de Cantabria - Parra, V. et al. (1976). Unidades didácticas de teoría de circuitos (2 vols.). Madrid: UNED - Fraile Mora, J. (2008). Máquinas eléctricas. Madrid: McGraw-Hill - Eguiluz Morán, L.I. (1986). Pruebas objetivas de ingeniería eléctrica. Madrid: Alhambra - Fraile Mora, J. (2012). Circuitos eléctricos. Madrid: Pearson
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Calculus /730G03001
 Linear Algebra/730G03006
 Physics II/730G03009

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Fundamentals of Electronic Circuits/730G03016
 Installations for Industrial Plants/730G03031

Other comments

"To help achieve a sustained immediate environment and meet the goal of action number 5: "Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan":

The delivery of the documentary works that are made in this matter:

? Will be requested in virtual format and / or computer support

? It will be done through Moodle, in digital format without the need to print them

? If it is necessary to make them on paper:

- Plastics will not be used
- Double-sided prints will be made.
- Recycled paper will be used.
- Printing of drafts will be avoided.

? There must be a sustainable use of resources and the prevention of negative impacts on the natural environment.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.