		Teaching Guid	е			
Identifying Data				2021/22		
Subject (*)	Advanced manufacturing techniques Code			Code	730G04075	
Study programme	Grao en Enxeñaría en Tecnoloxías Industriais					
	Descriptors					
Cycle	Period Year Type Credits					
Graduate	2nd four-month period Fourth Optional 6				6	
Language	Spanish		·		'	
Teaching method	Face-to-face					
Prerequisites						
Department	Enxeñaría Naval e Industrial					
Coordinador	Nicolas Costa, Gines		E-mail	gines.nicolas@uc	dc.es	
Lecturers	Nicolas Costa, Gines		E-mail	gines.nicolas@uc	dc.es	
Web		1				
Contingency plan	applications in the industry, focusing especially on the applications available in our laboratory. The orientation of the teaching has a high practical content and of beginning the investigation that is developed by mear of a tutored work.				ion that is developed by means	
	Modifications to the contents Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified					
	Mechanisms for personalized attention to students 4. Modifications in the evaluation					
	*Evaluation observations: 5. Modifications to the bibliography or webgraphy					

	Study programme competences
Code	Study programme competences
B5	CB5 Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto
	grao de autonomía
B7	B5 Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
В9	B8 Adquirir unha formación metodolóxica que garanta o desenvolvemento de proxectos de investigación (de carácter cuantitativo e/ou
	cualitativo) cunha finalidade estratéxica e que contribúan a situarnos na vangarda do coñecemento

Learning outcomes		
Learning outcomes	Study program	me
	competences	S
Knowledge of the fundamentals and technological aspects of new fabrication processes Knowledge of the laser	B5	
Analysis, critical evaluation and synthesis of the mentioned technologies	B7	
	В9	

Contents

Topic	Sub-topic
Manufacturing processes with high energy density beams	Laser technology (fundamentals, systems, applications, security)
	Materials processing with other techniques
Additive manufacturing processes	Laser cladding
	3D printing
Micromanufacturing	Laser ablation
	X-ray lithography
	Focused ion beam
Monitoring techniques and process control	Review of the different techniques of interferometry, holography, speckle and
	scattering
	Applications to the measurements of displacements, form defects, superficial
	characterization and velocimetry
	Analytical and characterization techniques based on laser spectroscopy: laser induced
	fluorescence, laser induced plasma spectroscopy

	Plannin	g		
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	B5 B7 B9	21	42	63
Laboratory practice	B5 B7	14	28	42
Supervised projects	B5 B7 B9	7	35	42
Personalized attention		3	0	3
(*)The information in the planning table is for	guidance only and does not	take into account the	heterogeneity of the stud	dents.

	Methodologies		
Methodologies	Description		
Guest lecture /	Theoretical lessons		
keynote speech			
Laboratory practice	Session of laboratory practices of each of the thematic blocks		
Supervised projects Realization of a bibliographic, theoretical, numerical and/or practical work			

	Personalized attention		
Methodologies	Description		
Supervised projects	Doubts resolution of the theory and practical works. A supervisor will be assigned to each student.		
Guest lecture /			
keynote speech			
Laboratory practice			

Assessment				
Methodologies	Competencies	Description	Qualification	
Supervised projects	B5 B7 B9	A memory of work will be presented and defended in front of professors and students	100	
		of the course.		

Assessment comments

It is required to attend 75% of the lectures and all the laboratory practices. Students with

recognition of part-time dedication DO NOT have an academic exemption of attendance exemption for Laboratory Practices, although they will be given facilities regarding the dates of completion prior communication. The criteria and evaluation activities for this student will be the same as for the rest of

The evaluation criteria in the 2nd opportunity and in the forward one are the same as those in the 1st opportunity.

	Sources of information
Basic	- Leonard R. Migliore (1996). Laser materials processing. Marcel Dekker
	- William M. Steen, Jyotirmoy Mazumder (2010). Laser material processing. Springer
	- Demtröder, Wolfgang (1996). Laser spectroscopy basic concepts and instrumentation. Berlin: Springer
	- Toru Yoshizawa (ed) (2009). Handbook of optical metrology : principles and applications. CRC Press (Boca Raton)
	- James Brown (1998). Advanced machining technology Handbook. New York: McGraw-Hill
	- J. Paulo Davim (ed) (2008). Machining-Fundamentals and recent advances. London: Springer-Verlag
	- J. Paulo Davim, Mark J. Jackson (ed) (2009). Nano and micromachining. John Wiley & Dons
	- Pere Molera (1989). Electromecanizado. Electroerosión y mecanizado electroquímico. Barcelona: Marcombo
Complementary	- John Dowden (ed.) (2009). The theory of laser materials processing. Springer
	- Maximilian Lackner (ed) (2008). Lasers in chemistry. Wiley-VCH
	- P. Schaaf (ed) (2010). Laser processing of materials. Springer
	- Telle, Helmet H. (2007). Laser chemistry: spectroscopy, dynamics and applications . West Sussex, John Wiley
	& Sons
	- Peter Hering, Jan Peter Lay, Sandra Stry (2004). Laser in environmental and life sciences: modern analytical
	methods. Springer
	- J.P. Singh y S.N. Thakur (2006). Laser-induced Breakdown Spectroscopy. Amsterdam: Elsevier Science BV
	- D.A. Cremers y L.J. Radziemski (2006). Handbook of Laser-induced Breakdown Spectroscopy. Chichester: Wiley

	December detians	
	Recommendations	
	Subjects that it is recommended to have taken before	
	Subjects that are recommended to be taken simultaneously	
	Subjects that continue the syllabus	
	Other comments	
To help		

achieve a sustained immediate environment and meet the goal of action number 5:

"Healthy and environmental and social teaching and research" of the "Green Campus Ferrol Action Plan", the following recommendations are made: - Make a sustainable use of resources and the prevention of negative impacts on the natural environment.- The delivery of the documentary works that are made in this matter: it will be done through Moodle, in digital format without the need to print them. If it is necessary to make them on paper.- Plastics will not be used.- Double-sided prints will be made.- Recycled paper will be used. - The printing of drafts will be avoided.



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.