| | | Teaching Guide | | | | | |
|---------------------|--|---|---------------------------|-----------------------------|--|--|--|
| | Identifying | Data | | 2020/21 | | | |
| Subject (*) | Physics 1 | | | 730G05002 | | | |
| Study programme | Grao en Enxeñaría Naval e Oceánica | | | | | | |
| | | Descriptors | | | | | |
| Cycle | Period | Year | Туре | Credits | | | |
| Graduate | 1st four-month period | First | Basic training | 6 | | | |
| Language | SpanishGalicianEnglish | | | | | | |
| Teaching method | Hybrid | | | | | | |
| Prerequisites | | | | | | | |
| Department | Enxeñaría Naval e Industrial | | | | | | |
| Coordinador | Alvarez Feal, Jose Carlos Juan | E-m | ail carlos.alvarez | @udc.es | | | |
| Lecturers | Alvarez Feal, Jose Carlos Juan | E-m | ail carlos.alvarez | @udc.es | | | |
| | Saavedra Otero, Emilio | | emilio.saaved | ra@udc.es | | | |
| Web | | · | | | | | |
| General description | Comprensión e dominio dos concep | otos básicos sobre as leis | xerais da mecánica, term | odinámica, campos e ondas e | | | |
| | electromagnetismo, así como da sú | a aplicación para resolve | r problemas propios da er | xeñaría. | | | |
| Contingency plan | 1. Modifications to the contents | | | | | | |
| | REMAIN UNCHANGED | | | | | | |
| | | | | | | | |
| | 2. Methodologies | | | | | | |
| | *Teaching methodologies that are maintained | | | | | | |
| | NON-ATTENDANCE MASTER CLASS | | | | | | |
| | | | | | | | |
| | *Teaching methodologies that are modified | | | | | | |
| | -PROBLEM SOLVING VIA TEAMS. | | | | | | |
| | -VIRTUAL LABORATORY PRACTI | CES: THE TEACHER WI | LL PROVIDE EXPERIME | NTAL DATA AND THE STUDENT | | | |
| | WILL COVER THE REPORT OF EA | ACH PRACTICE ACCOR | DING TO THE INDICATE | D PRACTICE SCRIPTS AND WILL | | | |
| | DELIVER THEM IN THE CORRESI | PONDING MOODLE TAS | K, EACH ONE IN ITS PL | ANNED REALIZATION DATE. | | | |
| | 3. Mechanisms for personalized atte | ention to students | | | | | |
| | -TUTORING VIA EMAIL OR MEET | | OINTMENT BY MAIL. | | | | |
| | -THEORY SELF-ASSESSMENT TE | | | MOODLE | | | |
| | THE SELF AGE COMENT TEST AVAILABLE WITH ENWARENT AGE CONTRIBUTE. | | | | | | |
| | 4. Modifications in the evaluation | | | | | | |
| | THE OBJECTIVE TESTS WILL BE NON-PRESENTIAL. | | | | | | |
| | | | | | | | |
| | *Evaluation observations: | | | | | | |
| | THEORY TESTS: SHORT ANSWER TEST QUESTIONNAIRES (TRUE/FALSE, MULTIPLE CHOICE OR COMBINATION), | | | | | | |
| | VIA MOODLE. | | | | | | |
| | PROBLEM TESTS: PROBLEM SO | ROBLEM TESTS: PROBLEM SOLVING OF VARIOUS TOPICS AND SENDING OF SOLUTIONS AND CALCULATIONS | | | | | |
| | TO THE CORRESPONDING MOODLE TASK | | | | | | |
| | | | | | | | |
| | E Modifications to the bibliograph | or woh are the | | | | | |
| | 5. Modifications to the bibliography | | DEVENT 400500 TO T | IE LIDDADY THE TEACHED Y''' | | | |
| | | IF THE CONDITIONS IMPOSED IN THE CONTINGENCY PREVENT ACCESS TO THE LIBRARY, THE TEACHER | | | | | |
| | PROVIDE ONLINE BIBLIOGRAPHY OR DOCUMENTATION IN DIGITAL FORMAT SIMILAR TO THAT PROPOSED | | | MIL AD TO TILLAT DD COCCOTO | | | |
| | | Y OR DOCUMENTATION | I IN DIGITAL FORMAT SI | MILAR TO THAT PROPOSED IN | | | |
| | THE TEACHING GUIDE | Y OR DOCUMENTATION | I IN DIGITAL FORMAT SI | MILAR TO THAT PROPOSED IN | | | |

| | Study programme competences |
|------|--|
| Code | Study programme competences |
| A2 | Understanding and domination of the basic concepts on the general laws of the, thermodynamics, mechanics, fields and waves and |
| | electromagnetism and its application for the resolution of problems characteristic of the engineering |
| B1 | That the students proved to have and to understand knowledge in an area of study what part of the base of the secondary education, and |
| | itself tends to find to a level that, although it leans in advanced text books, it includes also some aspects that knowledge implicates |
| | proceeding from the vanguard of its field of study |
| В3 | That the students have the ability to bring together and to interpret relevant data (normally in its area of study) to emit judgments that |
| | include a reflection on relevant subjects of social, scientific or ethical kind |
| B5 | That the students developed those skills of learning necessary to start subsequent studies with a high degree of autonomy |
| В6 | Be able to carrying out a critical analysis, evaluation and synthesis of new and complex ideas. |
| C1 | Using the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of its profession and |
| | for the learning throughout its life. |
| C5 | Assuming the importance of the learning as professional and as citizen throughout the life. |

| Learning outcomes | | | |
|---|------|----------|------|
| Learning outcomes | Stud | y progra | amme |
| | CO | mpeten | ces |
| Understanding and know-how of static, kinematic, dynamic, waves, and their applications for the resolution of engineering | A2 | B1 | C1 |
| situations. | | В3 | |
| | | B5 | |
| | | В6 | |
| Assume as a professional and citizen the importance of continuous learning throughout life. | | | C5 |

| | Contents |
|--|---|
| Topic | Sub-topic |
| The following chapters expand the topics that the Memoria de | magnitudes, physical unities and dimensions, vectors, kinematics, statics, dynamics of |
| Verificación stipulates: | particles, dynamics of a sistem of particles and dynamics of rigid solid, fluid mechanics |
| | and mechanical waves. |
| Chapter I INTRODUCTION | Section 1 Introduction |
| | Section 2 Physical magnitudes |
| | Section 3 Vectors |
| | |
| Chapter II STATIC EQUILIBRIUM | Section 4 Equilibrium of particles |
| | Section 5 Systems of forces |
| | Section 6 Equilibrium of rigid bodies |
| Chapter III KINEMATICS | Section 7 Kinematics of particles |
| | Section 8 Relative movement |
| Chapter IV DYNAMICS OF A SINGLE PARTICLE | Section 9 Principles |
| | Section 10 Work and energy |
| Chapter V DYNAMICS OF RIGID BODIES | Section 11 Dynamics of particles systems |
| | Section 12 Dynamics of rigid bodies |
| Chapter VI DYNAMICS OF DEFORMABLE MEDIA | Section 13 Deformable media |
| | Section 14 Statics of fluids |
| | Section 15 Dynamics of fluids |
| Chapter VII Mechanical waves | Section 16 Wave movement |
| | Section 17 Sound |

| Methodologies / tests | Competencies | Ordinary class | Student?s personal | Total hours |
|---|----------------------------|-----------------------|--------------------------|-------------|
| | | hours | work hours | |
| Guest lecture / keynote speech | A2 B6 C5 | 30 | 27 | 57 |
| Problem solving | B1 B3 B5 C1 | 20 | 20 | 40 |
| Laboratory practice | B5 C1 | 10 | 4 | 14 |
| Mixed objective/subjective test | A2 B1 B3 B6 | 2 | 3 | 5 |
| Mixed objective/subjective test | A2 B1 B3 B6 | 4 | 8 | 12 |
| Mixed objective/subjective test | A2 B1 B3 B6 | 4 | 8 | 12 |
| Personalized attention | | 10 | 0 | 10 |
| (*)The information in the planning table is for | guidance only and does not | take into account the | heterogeneity of the stu | idents. |

| | Methodologies | | |
|----------------------|--|--|--|
| Methodologies | Description | | |
| Guest lecture / | Online lecture by using Microsoft Teams | | |
| keynote speech | Explanation and resolution of fundamentals. | | |
| | Comments on bibliography | | |
| Problem solving | Medium group: | | |
| | Study of cases and problem solving. | | |
| Laboratory practice | Laboratory: students will perform 3 or 4 laboratory practices (2 h per sesion) | | |
| Mixed | The curse is divided in 2 parts, each one with their exam. | | |
| objective/subjective | | | |
| test | The first part includes: vectors, static and kinematics. | | |
| | The exam will be held on a date fixed by the official calendar. | | |
| Mixed | The second exam includes: dynamics of particles, dynamics of rigid bodies, fluids and waves. | | |
| objective/subjective | | | |
| test | The date coincides with the final exam which will be approved by Xunta de Centro. | | |
| Mixed | Professors will decide on the matter for your second opportunity exam. | | |
| objective/subjective | | | |
| test | This exam will carry out in the date approved by Xunta de Centro. | | |

| | Personalized attention |
|-----------------|--|
| Methodologies | Description |
| Problem solving | Tutorials about lectures, exercises, and other situations in relation with the course. |
| | Students with academic exemption must: |
| | i attend to the exams, |
| | ii carry out the three or four lab experiments, to do that, lectures are able suitable dates |
| | iii deliver the task in the delivery date, the exercises can be deliver both by hand and electronically. and can do the tutoring |
| | telematically. |
| | iv Students with academic dispensation are also required to take the self-assessment tests for each theory topic |
| | |

| Assessment | | | |
|---------------|--------------|-------------|---------------|
| Methodologies | Competencies | Description | Qualification |

| Laboratory practice | B5 C1 | | 10 |
|----------------------------|-------------|---|----|
| | | ? Attendance at lab is compulsory. To get a final qualification students must make 3 or | |
| | | 4 practices (it will depend on the covid-19 situation). | |
| | | ? They will be not admitted lack of assistance without justification | |
| | | ? Qualifiaciton of practices represents 10% of the total. | |
| Mixed | A2 B1 B3 B6 | | 21 |
| objective/subjective test | | | |
| | | ? There will be a Objetive test that will be held during the four-month period. This | |
| | | exam includes the chapters of introduction to Physics, estatics and kinematics | |
| | | ? The contribution of this objetive test is 30%. | |
| | | The test will be in 3 parts: theory ($T = 40 \%$ of the score), problems solving (30 % of the score) and homeworks (30% of the score). | |
| | | ? The total qualification is given by: | |
| | | NOTA (E1)=0.4T+0.3P+0.3E | |
| | | ? If a lack of attendance before the exam | |
| | | NOTA(E1) = 0.4T+0.3P+0.3E - 0.4 | |
| Mixed objective/subjective | A2 B1 B3 B6 | | 35 |
| test | | ? The final Objective test will include the second part of the course: dynamics of | |
| | | particles, dynamics of rigid solid, fluids and waves. | |
| | | ? The score of this exam is 50%. | |
| | | ? The score distribution is equaul to the previous one. | |
| | | ? The exam date will coincides with the final exame date to be approved in the Xunta de Centro. | |
| | | ? In July, students will only have to examine suspended parts. | |
| Guest lecture / | A2 B6 C5 | Attendance at court sessions is mandatory. The self-assessment tests available in | 10 |
| keynote speech | | Moodle will be counted for evaluation purposes. One attempt is required in each topic to achieve the maximum score. | |
| | | - Due to the non-presential nature, students with Academic Dispensation are also required to take the self-assessment tests for each topic. | |

| Problem solving | B1 B3 B5 C1 | | 24 |
|---------------------------|-------------|---|----|
| | | | |
| | | - Attendance at problem-solving classes is mandatory. A maximum of 5 unexcused | |
| | | absences will be allowed during the course. | |
| | | ? In total, there will be 65 problems (30+35). A minimum limit is required to score, 80 | |
| | | % of right solutions. Score will start in 5 (80% of right solutions) to 10 (100% right). | |
| | | The solved exercices will only be admitted at the demanded dates. | |
| | | ? Attendance at tutorial hours is compulsory (4 tutorials per exam, 8 in total). Other the score would be penalised. | |
| Mixed | A2 B1 B3 B6 | | 0 |
| objective/subjective test | | During the second opportunity exam, students are only going to be tested about the parts which will be pointed out by the professors. | |
| | | (+) The percentage of this test on the final score depends on the part that has to be examined. | |
| | | The scores of assistance, lab and homeworks will be preserved in the final mark. | |

Assessment comments

Final qualification is given by the equation: $Mark = 0.1^*$ Practices + 0.1^* Asistence + 0.3^* E1 + 0.5^* E2

Final qualification for students with academic exemption: Mark = 0.1^* Practices + 0.3375^* E1 + 0.5625^* E2

where:Practices is the score of lab practicesAsistence is the ratio number of attendance/ total E1 is the score of the first Objective test

E2 is the score of the first Objective test

Criteria for the

evaluation of objective tests and problem solving

Rubric will be used to

evaluate the competency Understanding and mastery of the

fundamentals about statics, kinematics, dynamics and waves and their

applications to engineering problems. The following

sub-competencies shall be taken into account:

The student has

knowledge about general laws

The student analyzes

problems, identifies magnitudes and their relative importance.

The student uses the

appropriate tools to analyse and to calculate.

The student is

capable of analyzing the coherence of the results.

The student gets

error-free numerical results.

The student expresses

the result with the appropriate units.

The criteria for the second oportunity (exam in June/July) are the same as in the other objective tests.

| | Sources of information |
|---------------|--|
| Basic | - Francis Sears, Zemansky, Young (1986-1998). Física Universitaria. Addison-Wesley |
| | - Tipler, Paul Allen (1992). Física. Reverté |
| | - Serway, Raymond A. (1992). Física. McGraw-Hill |
| Complementary | |

| Recommendations |
|--|
| Subjects that it is recommended to have taken before |
| |
| Subjects that are recommended to be taken simultaneously |
| CÁLCULO/730G02101 |
| EXPRESION GRAFICA/730G02103 |
| ÁLXEBRA/730G02106 |
| ECUACIÓNS DIFERENCIAIS/730G02110 |
| Subjects that continue the syllabus |
| |
| Other comments |
| |



To achieve a sustainable environment and accomplishing with the objective of 5th action: ?Docencia e investigación saúdable e sustentable ambiental e social? of the "Plan de Acción Green

Campus Ferrol":

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.