



## Teaching Guide

| Identifying Data       |   |        |           |         | 2020/21 |
|------------------------|---|--------|-----------|---------|---------|
| Subject (*)            | Administración dos Servizos de Enfermaría   | Code   | 750111306 |         |         |
| Study programme        | Diplomado en Enfermaría   |        |           |         |         |
| Descriptors            |   |        |           |         |         |
| Cycle                  | Period  | Year   | Type      | Credits |         |
| First and Second Cycle | 1st four-month period   | Third  | Trunk     | 5       |         |
| Language               | SpanishGalician   |        |           |         |         |
| Teaching method        | Face-to-face  |        |           |         |         |
| Prerequisites          |   |        |           |         |         |
| Department             | Ciencias da Saúde   |        |           |         |         |
| Coordinador            |   | E-mail |           |         |         |
| Lecturers              |   | E-mail |           |         |         |
| Web                    |   |        |           |         |         |
| General description    | O propósito xeral da materia de Administración de Servizos de Enfermaría é capacitar ao alumno para traballar dentro dunha organización o sistema tendo en conta o medio socioeconómico no que estas se desenvolven, así como poñer o seu alcance os métodos e técnicas utilizados polas ciencias administrativas para integrar os coñecementos adquiridos noutras disciplinas coa finalidade de prestar un servizo de calidade a un custo adecuado e incrementar o desenvolvemento persoal, profesional e o da institución ou sistema. |        |           |         |         |
| Contingency plan       | 1. Modifications to the contents<br><br>2. Methodologies<br>*Teaching methodologies that are maintained<br><br>*Teaching methodologies that are modified<br><br>3. Mechanisms for personalized attention to students<br><br>4. Modifications in the evaluation<br><br>*Evaluation observations:<br><br>5. Modifications to the bibliography or webgraphy  |        |           |         |         |

### Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

### Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

### Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

### Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |



(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
| Others        |                        |             |               |

## Assessment comments

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|  |
|--|

## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.