

| | | Teaching Guid | le | | | | | | |
|---------------------|---|--------------------------|--------|----------------|--------------------|--|--|--|--|
| Identifying Data | | | | | 2019/20 | | | | |
| Subject (*) | Podiatric Surgery 2 | Podiatric Surgery 2 Code | | | 750G02030 | | | | |
| Study programme | Grao en Podoloxía | Grao en Podoloxía | | | | | | | |
| | Descriptors | | | | | | | | |
| Cycle | Period | Year | | Туре | Credits | | | | |
| Graduate | 2nd four-month period | Third | | Obligatory | 6 | | | | |
| Language | SpanishGalicianEnglish | | | | | | | | |
| Teaching method | Face-to-face | | | | | | | | |
| Prerequisites | | | | | | | | | |
| Department | Ciencias da Saúde | | | | | | | | |
| Coordinador | Mosquera Fernandez, Abian | | E-mail | abian.mosquera | a.fernandez@udc.es | | | | |
| Lecturers | | | E-mail | | | | | | |
| Web | moodle.udc.es | | | | | | | | |
| General description | Podiatric Surgery 2 combines during the 2nd semester of 3rd year classroom theory and practice with the overall objective | | | | | | | | |
| | of bringing the student in the conceptual framework of the most common techniques in podiatric surgery and its indication | | | | | | | | |
| | The subject aims to give the student a methodology to establish an accurate diagnosis and prognosis and the recognition of complications in applying surgical procedures. of its own discipline. From a practical point of view this course aims to develop basic skills. | | | | | | | | |
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| Study programme competences | | | | | |
|-----------------------------|--|--|--|--|--|
| Code | Study programme competences | | | | |
| A33 | Coñecer e obter habilidades na aplicación das técnicas podolóxicas de cirurxía ungueal, de cirurxía podolóxica de partes brandas, de | | | | |
| | cirurxía ósea e articular do pé. | | | | |
| B1 | Aprender a aprender. | | | | |
| B3 | Aplicar un pensamento crítico, lóxico e creativo. | | | | |
| B5 | Traballar de forma colaborativa. | | | | |
| B6 | Comportarse con ética e responsabilidade social como cidadán e como profesional. | | | | |
| B8 | Coñecer e apreciar a diversidade e a multiculturalidade. | | | | |
| B9 | Fomento dunha segunda lingua de interese para a profesión. | | | | |
| B13 | Traballo en equipo de carácter interdisciplinar. | | | | |
| B17 | Capacidade de motivarse e motivar a outros. | | | | |
| B19 | Capacidade de aplicar os coñecementos na práctica. | | | | |
| C1 | Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma. | | | | |
| C2 | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro. | | | | |
| C3 | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e | | | | |
| | para a aprendizaxe ao longo da súa vida. | | | | |
| C6 | Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse. | | | | |

| Learning outcomes | | | |
|---|-------|----------|-----|
| Learning outcomes | Study | y progra | mme |
| | COI | mpetend | ces |
| To know the indications and the methodology of application podiatric osteoarticular surgery techniques in the foot. | A33 | B1 | C1 |
| | | B3 | C2 |
| | | B5 | C6 |
| | | B6 | |
| | | B17 | |
| | | B19 | |



| To know scanning and diagnosis techniques and treatment of tumors in the foot. | | B1 | C1 |
|---|-----|-----|----|
| | | B3 | C3 |
| | | B5 | C6 |
| | | B6 | |
| | | B13 | |
| | | B19 | |
| To know, to assess and to apply the preoperative protocol and the informed consent. | | B1 | C1 |
| | | B3 | C3 |
| | | B6 | C6 |
| | | B8 | |
| | | B9 | |
| | | B17 | |
| | | B19 | |
| Mastering the expression and understanding orally and writing in a foreign language. | | | C2 |
| To express oneself properly both in an oral and written way in the official languages of the Autonomous Region. | | | C1 |
| Coñecer e obter habilidades na aplicación das técnicas podológicas de cirurxía ungueal, de cirurxía podológica de partes | A33 | | |
| brandas, de cirurxía ósea e articular do pé. | | | |
| O alumno identifica e diagnostica o nivel de risco dun pé patolóxico, adquire habilidade no manexo das técnicas de estudo e | A33 | | |
| valoración do pé. É capaz de desenvolver o conxunto de tratamentos podológicos de acordo ao nivel de risco presente no pé | | | |
| e en correlación co equipo multidisciplinar | | | |
| | | | |

| | Contents |
|---|--|
| Торіс | Sub-topic |
| UNIT 1: Introduction to osteoarticular forefoot surgery | LECTURE 1. Basic concepts and considerations in bone surgery |
| UNIT 2: Bony tumors | LECTURE 2: Etiology and surgical approach of subungueal exostosis |
| | LECTURE 3: Etiology and surgical approach of the osteochondroma |
| UNIT 3: Digital alterations | LECTURE 4. Etiology of the digital deformity |
| | LECTURE 5. Surgical treatment of digital deformities, digital-metatarsal |



| UNIT 4: Hallux abductus valgus | LECTURE 6. Pathophysiology of hallux abductus valgus deformity |
|---|--|
| | LECTURE 7. Preoperate evaluation |
| | LECTURE 8. Radiology |
| | LECTURE 9. Anesthesia |
| | LECTURE 10. Anatomic dissection of the first metatarsophalangeal joint |
| | LECTURE 11. Distal procedures |
| | LECTURE 12. Diaphyseal procedures |
| | LECTURE 13. Proximal procedures |
| | LECTURE 14. Phalangeal procedures |
| | LECTURE 15. Soft tissue procedures |
| | LECTURE 16. Arthrodesis of the first metatarsophalangeal joint |
| | LECTURE 17. Cuneo-metatarsal arthrodesis |
| | LECTURE 18. Arthroplasties |
| UNIT 5: Surgical treatment of hallux rigidus | LECTURE 19. Implants and hemi-implants for the first metatarsophalangeal joint |
| UNIT 6: Postoperative complications in forefoot surgery | LECTURE 20. Infection, complications in bone and soft tissue procedures |
| UNIT 7: Plantar fasciitis | LECTURE 21. Etiology and surgical approach |
| UNIT 8: Flat foot and cavus foot | LECTURE 22. Etiology and surgical approach |
| UNIT 9: Arthroscopy of the foot and ankle | LECTURE 23. Introduction to arthroscopy. Main indications and contraindicactions |
| UNIT 10: Surgery of congenital anomalies and neuromas | LECTURE 24. Etiology and surgical approach |

| Planning | | | | | |
|---|------------------------------|----------------------|---------------------------|-------------|--|
| Methodologies / tests | Competencies | Ordinary class | Student?s personal | Total hours | |
| | | hours | work hours | | |
| Guest lecture / keynote speech | B5 B6 B8 B9 B13 B19 | 20 | 27 | 47 | |
| | C1 C2 C3 C6 | | | | |
| Laboratory practice | B5 B6 B8 B9 B19 C1 | 9 | 10 | 19 | |
| Seminar | B1 | 12 | 15 | 27 | |
| Supervised projects | B3 B5 B8 | 3 | 17 | 20 | |
| Objective test | A33 B17 | 2 | 34 | 36 | |
| Personalized attention | | 1 | 0 | 1 | |
| (*)The information in the planning table is for | guidance only and does not t | ake into account the | heterogeneity of the stud | lents. | |

| Methodologies | | |
|---------------|-------------|--|
| Methodologies | Description | |



| Guest lecture / | Lectures will be developed in an expositive-participative way with important audiovisual resources. |
|--------------------|---|
| keynote speech | During keynote sessions the student will deal with English vocabulary and lecture 2 will be taught in this language. |
| | Through moodle website (https://campusvirtual.udc.es/moodle/) the student will have additional resources available to support |
| | course topics as well as to work in and out of the classroom. The teacher will also be able to deliver additional material on the |
| | website www.foroactua.com |
| | NOTE: |
| | According to UDC regulations (http://www.udc.es/comunicacion/novas/2012/05/nota_prensa_20120529.html), students with |
| | part-time enrollment have a prior right to choose turn when there are two or more groups with different schedules in a given |
| | subject and a flexible system of class attendance. |
| aboratory practice | Assistance to the practices of laboratory is compulsory in his whole and his general aim is that the student/to develop some |
| | basic skills in the handle of the surgical instruments and know the protocol prequirúrgico of the University Clinic of Podiatry of |
| | the UDC. |
| | The absence to said practices only will be justified in the case to produce any of the following causes, properly accredited |
| | (with justificante with date of the same day of the absence that will owe to be delivered before past 10 days of the absence to |
| | the professor of the matter), illness or injury that incapacitate for the realisation of the practice, demise of a familiar until the |
| | second degree, citación judicial that coincide with the date of the practice, assistance to a session of the Claustro or of the |
| | Council of Government of the UDC that coincide with the date of the practice, the/the student will have right to not to recover |
| | until a maximum of 5 practices, a greater number of faults justified or the existence of faults injustificadas can suppose the |
| | suspense of the matter. |
| | To end to allow the complementary training of the student inside the same also will be able to recognise like such practices t |
| | assistance to activities of importance and interest for the degree. Of the participation in such activities will owe to deliver the |
| | certificate of assistance before they happen 10 days from his celebration and communicating the intention to assist with at |
| | least 10 days ahead. Between these activities of which can recognise a maximum of 3 absences to practices of laboratory |
| | are: |
| | -national Congress of Podiatry |
| | -Galician Days of Podiatry |
| | -International Congresses of Podiatry |
| | -Congress of students of Podiatry |
| | -Davs Laboralia |
| | -Other activities that can be valued by the professor of the matter |
| | |
| | The student will have to assist to the practice of laboratory incorporating to the group that has been him assigned. It will real |
| | control of assistance in which the student must sign to the start of the practice. The signature is the guarantee of the |
| | assistance of the student/to to the practice by what the absence of this will be able to understand like a fault to the practice |
| | laboratory. Any fault justified has to to document properly with the cause and dates of the day and deliver to the professor o |
| | the matter before past 10 days from the absence. Punctuality to practices is of forced fulfillment by what the faults reiterated |
| | punctuality will be penalised and can suppose the suspense of the matter. |
| | |



| Seminar | In the seminars will work specific appearances of the temario by means of the development of activities in groups that will |
|---------------------|--|
| | serve to deepen in the contents of the matter. It will work besides with texts in English and Spanish indistinctly. The work |
| | realised in each one of the seminars will reflect with the delivery and exhibition of an individual activity or in group whose |
| | guidelines will give to the start of the matter. |
| | The assistance to the seminars and the realisation of the marked activities by the professor are compulsory in his whole and |
| | can not recover or substitute by another activity of the matter being necessary to reach the half of the total punctuation |
| | allocated to the seminars to surpass the matter. In case of not to attain it, in the announcement of July the student/to will have |
| | to answer to 20 ask type test related with the different thematic tackled in the seminars of the matter. |
| | The absence to the seminars only will be justified in the case to produce any of the following causes, properly accredited (with |
| | justificante with date of the same day of the absence that will owe to be delivered before past 10 days of the absence), illness |
| | or injury that incapacitate for the realisation of the practice, demise of a familiar until the second degree, citación judicial that |
| | coincide with the date of the seminar, assistance to a session of the Claustro or of the Council of Government of the UDC that |
| | coincide with the date of the practice, the/the student will have right to not to recover it until a maximum of 3 absences, a |
| | greater number of faults justified or the existence of faults injustificadas can suppose the suspense of the matter. |
| | All the alumnado has to assist to the seminars incorporating to the group that has been him assigned. |
| | They will exist leaves of control of assistance in which the student/to has to to sign. The signature is the guarantee of the |
| | assistance of the student/to to the seminar by what the absence of this will be able to understand like a fault. Any fault justified |
| | has to to document properly with the cause and dates of the day and deliver to the responsible professor of the matter. The |
| | puntualidad in the assistance is of forced fulfillment by what will register the delays. The faults of puntualidad will be penalised |
| | being able to arrive to suppose the suspense of the matter. |
| Supervised projects | The student will be required to perform and exposed in the classroom one mandatory groupal supervised project related to any |
| | of the topics of the syllabus. The guidelines for its implementation and the delivery date and exposure will be detailed at the |
| | beginning of the academic year and posted on the virtual platform of the UDC. In its development and/or exposure the use of |
| | English language will be assessed. |
| | In qualifying each of the students who make up the group of tutored work will be considered: Understanding the topic, |
| | scientific rigor, synthesis and critical, adaptation and updating of the literature, clarity of presentation and adjusted to |
| | presentation time. |
| | The no realisation of the work tutelado can suppose the suspense of the matter. In this case the student will have to answer in |
| | the announcement of July to 20 ask type test related with the thematic of the work tutelado that has been him assigned. |
| | |
| Objective test | It will realise an objective proof of 50 ask type test in date approved and published in academic calendar. |
| | This proof will be able to include questions related with the contents treated in the sessions magistrales, with clinical cases |
| | seen in the classroom, with the practices of laboratory, with the seminars and with those subjects of interest that the professor |
| | indicate and that they will have to be worked by the alumnado. The day of his realisation will facilitate the relative information |
| | to the punctuation of the questions. It is necessary to obtain at least 5 points of 10 possible to surpass the objective proof. |
| | To the half of the cuatrimestre in date that will be notified to the students and published with sufficient antelación will realise |
| | an individual partial proof of the contents of the matter and of those appearances that indicate the professor that have been |
| | tackled until this moment and that has by object value the capacity of reasoning, creativity and critical spirit of the student. This |
| | partial proof will consist of 20 ask type test, forms part of the objective proof and will have character liberatorio so that if it is |
| | |
| | surpassed the student will not have to go back to examine of the contents evaluated in the announcement of May. |
| | It is necessary to obtain at least 5 points of 10 possible to surpass the partial proof. The guidelines for his realisation will give |
| | the day of the presentation of the matter. |
| | |
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| | |
| | |

Personalized attention

5/10

Description



| Seminar | Personalized attention described in relation to these methodologies is conceived as working moments with the teacher in |
|---------------------|--|
| Guest lecture / | person or in a virtual way. |
| keynote speech | The way and moment of developing personalized attention for each activity will be shown throughout the course according to |
| Laboratory practice | the instructional strategy of the subject. |
| Supervised projects | |
| | |

| Methodologies | Competencies | Description | Qualification |
|---------------------|---------------------|---|---------------|
| Seminar | B1 | The realisation and exhibition in the classroom of the activities related with the | 10 |
| | | seminars are compulsory in his whole | |
| | | and can not recover or substitute by another activity of the matter. It is necessary to | |
| | | obtain at least a punctuation of 5 on 10 possible in his realisation and exhibition. | |
| | | In the qualification of the seminars will consider : Understanding of the subject treated, | |
| | | scientific rigour, capacity of synthesis and of criticism, adecuación and update of the | |
| | | bibliography consulted, clarity in the exhibition and adjust to the time of presentation. | |
| | | The guidelines for his realisation and exhibition will give the day of presentation of the | |
| | | matter and will announce in the virtual platform of the UDC. | |
| | | The assistance to the seminars and the realisation of the marked activities by the | |
| | | professor are compulsory in his whole and can not recover or substitute by another | |
| | | activity of the matter being necessary to reach the half of the total punctuation | |
| | | allocated to the seminars to surpass the matter. In case of not assisting to the | |
| | | seminars or not attaining the minimum punctuation required, in the announcement of | |
| | | July the student/to will have to answer to 30 ask type test related with the different | |
| | | thematic tackled in the seminars of the matter. | |
| | | | |
| | | | |
| Guest lecture / | B5 B6 B8 B9 B13 B19 | The active and judicious participation that denotes knowledge and monitoring of the | 15 |
| keynote speech | C1 C2 C3 C6 | theoretical body of the subject in the lectures will be rated with 1.5 points provided | |
| | | that, according to the teacher's criteria, a correct and scientifically based participation | |
| | | is obtained in the periodic controls that are perform in the classroom. | |
| _aboratory practice | B5 B6 B8 B9 B19 C1 | Assistance to the practices of laboratory is compulsory in his whole (control of | 5 |
| | | assistance) to surpass the matter. | |
| | | The 2 last days of the practical program allocate to the realisation of a theoretical | |
| | | proof-practical in which it has to obtain at least a punctuation of 5 on 10 possible | |
| | | points. | |
| | | The guidelines for the realisation of this theoretical proof-practical will give the day of | |
| | | presentation of the matter. | |



| Supervised projects | B3 B5 B8 | A supervised project will be held in the classroom and set out a mandatory supervised | 10 |
|---------------------|----------|---|----|
| | | group work related to one of the paragraphs of the agenda. The guidelines for its | |
| | | development will be given at the beginning of the course and announced in the virtual | |
| | | platform of the UDC. In his presentation and/or expposure the student will be required | |
| | | to use English language. | |
| | | In qualifying the protected work shall be considered: Understanding the topic, scientific | |
| | | rigor, synthesis and critical and adequacy of the literature. | |
| | | It is necessary to obtain at least a score of 5 out of 10 possible in its implementation | |
| | | and/or exposure. | |
| | | The no realisation of the work tutelado can suppose the suspense of the matter. In this | |
| | | case the student will have to answer in the announcement of July to 20 ask type test | |
| | | related with the thematic of the work tutelado that has been him assigned. | |
| | | | |
| | | | |
| Dbjective test | A33 B17 | It will realise an objective proof of 80 ask type test | 60 |
| - , | | This proof will be able to include questions related with the contents treated in the | |
| | | sessions magistrales, with clinical cases seen in the classroom, with the practices of | |
| | | laboratory, with the seminars and with those subjects of interest that the professor | |
| | | indicate and that they will have to be worked by the alumnado. The day of his | |
| | | realisation will facilitate the relative information to the punctuation of the questions. It | |
| | | is necessary to obtain at least 5 points of 10 possible to surpass the objective proof. | |
| | | To the half of the cuatrimestre in date that will be notified to the students and | |
| | | published with sufficient antelación will realise an individual partial proof of the | |
| | | contents of the matter and of those appearances that indicate the professor that have | |
| | | been tackled until this moment and that has by object value the capacity of reasoning, | |
| | | creativity and critical spirit of the student. This partial proof will consist of 30 ask type | |
| | | test, forms part of the objective proof and will have character liberatorio so that if it is | |
| | | surpassed the student will not have to go back to examine of the contents evaluated | |
| | | in the announcement of May. | |
| | | It is necessary to obtain at least 5 points of 10 possible to surpass the partial proof. | |
| | | The guidelines for his realisation will give the day of the presentation of the matter. | |

Assessment comments



To surpass

the matter is necessary:

Attain the

half of the punctuation in each one of the methodologies that compute in the evaluation and that they are of compulsory realisation. Besides it is necessary to assist to the whole of the practices of laboratory and realise and expose the activities related with the seminars and with the works tutelados. In case of not reaching the minimum note in the seminars during the academic course the student will have to present in the announcement of July all the tasks realised in the same during the academic course to attain at most the minimum punctuation of these.

Announcements

of second and back matrículas: For those students/ace that have cursado at least once the matter and realised the compulsory practices of complete form with the qualification of apt owe to take into account that they can go back to cursar all the matter again or present only to a theoretical examination end taking into account that the qualification of the examination will suppose 100% of the qualification of the matter.

The students

with matrícula partial: they will be able to obtain the qualification of the asignatura with the ordinary modality or modality in which the objective proof supposes 80% of the qualification and the another 20% a practical examination that will realise the same day of the

objective proof when finalising the same. In this modality will be compulsory to surpass both parts to surpass the asignatura.

Announcements

of the opportunity advanced of evaluation: Those students/ace that have requested the opportunity advanced of evaluation, fulfil with the requirements and concede him will be able to present

to the objective proof whose qualification will suppose 100% of the

qualification of the matter.

The

qualification of no presented: it will award

to those students that do not present

to the examination neither to any of the practices.

The

conditions for the obtaining of one enrols of honour are that the student

obtain more than 90% of the qualification of the asignatura, was the best

qualification of the class in the opportunity evaluated and his contribution in

the seminars-workshops and practical have been significant.

NOTE: they

will not attend claims related with the

punctuations obtained in the different proofs by email or any another half no face-to-face.

NOTE: No claims related to scores or grades on the tests will be attended by

email or any other non-face medium.

Sources of information



| Basic | 1. Banks AS. Mc Glamry's comprehensive textbook of foot and ankle surgery. 3ª ed. Philadelphia: Lippincott-Williams | | |
|---------------|---|--|--|
| | & Wilkins; 2001. 2. Chang TJ. Técnicas en cirugía ortopédica. Pie y tobillo. Madrid: Marban; 2006.3. Gerbert J. | | |
| | Textbook of bunion surgery. 3ª ed. Philadelphia: WB Saunders company; 2001. 4. Hetherington VJ. Hallux valgus and | | |
| | forefoot surgery. New York: Churchill Livingstone; 1994. 5. Izquierdo Cases JO. Podología Quirúrgica. Madrid: | | |
| | Elsevier; 2006. 6. Mercado OA. Atlas de cirugía del pie. Madrid: Federación española de podólogos; 1995.7. Kelikian | | |
| | AS. Sarrafian's anatomy of the foot and ankle. 3ª ed. Philadelphia: Lippincott-Williams& Wilkins; 2011. 8. García | | |
| | Carmona FJ. Patología y cirugía ungueal. Barcelona: Ediciones Mayo; 2008.9. Guía práctica de protocolos quirúrgicos | | |
| | en Podología. Comisión de formación del Consejo General de Colegios Oficiales de Podólogos; 2009.10. Fernández | | |
| | Mallo O. Manual para personal del bloque quirúrgico. 2ª ed. Complejo Hospitalario Universitario A Coruña; 2009. | | |
| Complementary | 1. Coughlin MJ. Pie y tobillo. Madrid: Marban; 2011. 2. Johnson KA. Pie y tobillo. Madrid: Marban; 1998.3. Kelikian | | |
| | AS. Tratamiento quirúrgico de pie y tobillo. Madrid: McGraw-Hill Interamericana; 2001. 4. Barouk LS. Reconstrucción | | |
| | del antepie. 2ª ed. Bordeaux: Amolca; 2008. 5. Nunley JA. Advanced reconstruction. Foot and ankle. 2ª ed. | | |
| | Rosemont: American Academy of Orthopaedic Surgeons; 2007.6. Pfeffer GB. Foot and ankle surgery. Operative | | |
| | techniques. Philadelphia: Saunders Elsevier; 2010. | | |

| Recommendations | | | |
|--|--|--|--|
| Subjects that it is recommended to have taken before | | | |
| Specific Anatomy of the Lower Limb/750G02002 | | | |
| Biomechanics of the Lower Limb/750G02013 | | | |
| Podiatric Pathology 1/750G02021 | | | |
| Podiatric Pathology 2/750G02022 | | | |
| Chiropody 1/750G02027 | | | |
| Chiropody 2/750G02028 | | | |
| Subjects that are recommended to be taken simultaneously | | | |
| Podiatric Surgery 1/750G02029 | | | |
| Subjects that continue the syllabus | | | |
| Practicum 1/750G02033 | | | |
| Practicum 2/750G02034 | | | |
| Practicum 3/750G02035 | | | |
| Other comments | | | |
| | | | |



То help achieve an immediate sustainable environment and meet the objective of action number 5: "Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan":-The delivery of the documentary works that are made in this matter will preferably be done electronically in digital format without the need to print them.-In the case of being made on paper: no plastics will be used, double-sided prints will be made, recycled paper will be used and the printing of drafts will be avoided. A sustainable use of resources and the prevention of negative impacts on the natural environment must be made taking into account the importance of ethical principles related to the values ??of sustainability in personal and professional behavior. The full integration of the students will be facilitated that for physical, sensorial, psychic or sociocultural reasons, experience difficulties to a suitable, equal and profitable access to the university life.In the realization of the work of the subject, the plagiarism and the use of non-original material, including that obtained through the Internet, without express indication of its origin and, if it is the case, the permission of its author, will be qualified with suspense (0,0) in the activity. All of this without prejudice to the disciplinary responsibilities that may arise after the corresponding procedure.It is advisable to have knowledge of English: In all the methodologies of the subject will work with vocabulary in English and topic 2 (didactic unit 2) will be taught in this language and in it students must use English either orally or in writing . In addition, the use of this language in the realization and exhibition of the supervised work will be valued.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.