		Teaching Guide			
	Identifying D	ata		2019/20	
Subject (*)	Energy Storing Systems		Code	770523019	
Study programme	Mestrado Universitario en Eficiencia	Mestrado Universitario en Eficiencia e Aproveitamento Enerxético			
	·	Descriptors			
Cycle	Period	Year	Туре	Credits	
Official Master's Degre	ee 2nd four-month period	First	Optional	3	
Language	Spanish	Spanish			
Teaching method	Face-to-face	Face-to-face			
Prerequisites					
Department	Enxeñaría Industrial				
Coordinador	Casteleiro Roca, José Luis	E-m	E-mail jose.luis.casteleiro@udc.es		
Lecturers	Casteleiro Roca, José Luis	E-m	E-mail jose.luis.casteleiro@udc.es		
Web			,		
General description	This subject aims to give students theoretical knowledge of various types of Energy Storage systems used nowdays.				

	Study programme competences
Code	Study programme competences
A13	Capacidad para analizar, aplicar y optimizar los sistemas de aprovechamiento energético.
В3	Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a
	menudo en un contexto de investigación.
B5	Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos
	especializados y no especializados de un modo claro y sin ambigüedades.
В6	Buscar y seleccionar alternativas considerando las mejores soluciones posibles.
B10	Potenciar la creatividad.
B13	Aplicar los conocimientos teóricos a la práctica
C1	Adquirir la terminología y nomenclatura científico-técnica para exponer argumentos y fundamentar conclusiones.
C3	Aplicar una metodología que fomente el aprendizaje y el trabajo autónomo.
C5	Adquirir la capacidad para elaborar un trabajo multidisciplinar

Learning outcomes			
Learning outcomes	Stud	y progra	ımme
	со	mpetend	ces
Knowing the Energy Storage Systems based on reservoirs	AJ13	BC6	ССЗ
		BC13	
Knowing the Energy Storage Systems based on inertial disks		BC6	CC5
		BC10	
Knowing the Energy Storage Systems based on compressed air		BC5	CC5
		BC6	
Knowing the Energy Storage Systems based on hydrogen	AJ13	ВС3	CC1
		BC10	

Contents			
Topic Sub-topic			
Topic 1: Need for energy storage	1.1. The binomial generation-consumption		
	1.2. Problems of load variation in the power stations		
Topic 2: Potential energy storage	2.1. Operating principle		
	2.2. Storage reservoirs. Pump stations		

Topic 3: Kinetic energy storage	3.1. Operating principle
	3.2. Inertial storage disks
Topic 4: Energy storage with engines	4.1. Operating principle
	4.2. Compressed air
Topic 5: Electrical energy storage	5.1. Operation principle of a battery
	5.2. Operation principle of a fuel cell (Hydrogen)

	Plannin	g		
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	A13 B13 B6	9	15	24
Laboratory practice	B3 B10 C3 C5	9	10	19
Workshop	B3 B5 B6 B10	3	25	28
Mixed objective/subjective test	B6 B5 C1	3	0	3
Personalized attention		1	0	1
(*)The information in the planning table is for	guidance only and does not	take into account the	heterogeneity of the stud	dents.

	Methodologies
Methodologies	Description
Guest lecture /	Keynote speech complemented with the use of audiovisual media and the introduction of some questions to students, in order
keynote speech	to transmit knowledge and facilitate learning.
	The order of the topics covered will not have to be the one described in the teaching guide. In addition, there will be topics that
	can be seen together on the development of others, and the division between them may not be strict.
Laboratory practice	Performing laboratory practice as far as possible; or, failing that, solving exercises and specific problems in the classroom,
	from the knowledge explained.
Workshop	Realization of an individual work of a specific subject of the subject and sharing in a group to share knowledge. Later the
	works will be joined in a common one that will be presented in class by groups.
Mixed	It consists in carrying out an objective test of approximately 3 hours, in which the acquired knowledge will be evaluated.
objective/subjective	
test	

Personalized attention			
Methodologies	Methodologies Description		
Laboratory practice	The student has the relevant meetings of personalized tutorials, to resolve the concerns arising from the matter.		

Assessment			
Methodologies	Competencies	Description	Qualification
Mixed	B6 B5 C1	Exam type objective test	60
objective/subjective			
test			
Laboratory practice	B3 B10 C3 C5	Some tasks established in the subject, within the framework of this methodology	10
Workshop	B3 B5 B6 B10	Accomplishment of an individual and group work, as well as its exhibition in class	30

Assessment comments	
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2/3



As part of the "Laboratory practice" may include aspects such as attendance, personal work, attitude, etc., to help to pass the subject.

The "Mixed test" will be divided into a multiple choice and some questions.

It is necessary to exceed 15% of the score in the "Mixed test" to pass, as well as to approve the works proposed in "Workshop".

Sources of information		
- Ter-Gazarian, A. (Andrei) (1994). Energy storage for power systems. Stevenage, Harts., U.K.: P. Peregrinus on		
	behalf of the Institution of Electrical Engineers	
Complementary	- Huggins, Robert (2010). Energy storage. New York: Springer	

Recommendations	
Subjects that it is recommended to have taken before	
Subjects that are recommended to be taken simultaneously	

Subjects that continue the syllabus

Evaluation and Optimization of the Energy System Sustainability/770523020

Energy, Cooperation and Sustainability/770523016

Efficiency of Electric Systems/770523013

Quality of the Electric Service/770523014

Other comments

To help achieve an immediate sustainable environment and meet the objective of action number 5: "Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan":1. The delivery of the documentary works that are made in this matter:

1.1. They will be requested in virtual format and / or computer support 1.2. They will be made through Moodle, in digital format without the need to print them

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.