



Teaching Guide

Teaching Guide				
Identifying Data				2020/21
Subject (*)	Power Stations		Code	770G02024
Study programme	Grao en Enxeñaría Eléctrica			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Obligatory	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Enxeñaría Industrial			
Coordinador	Casteleiro Roca, José Luis	E-mail	jose.luis.casteleiro@udc.es	
Lecturers	Casteleiro Roca, José Luis	E-mail	jose.luis.casteleiro@udc.es	
Web				
General description	This course aims to give the student the theoretical knowledge of the different types of Power Generation Plants, as well as their operation. The aim is to achieve the necessary knowledge for its operation, analysis and design.			
Contingency plan	<div>1. Modifications to the contents:<ul style="list-style-type: none">- No changes will be made.</div> <div>2. Methodologies: *Teaching methodologies that are maintained:<ul style="list-style-type: none">- Master session.- Problem solving (computes in the evaluation).- Tutoed works (computed in the evaluation). *Teaching methodologies that are modified:<ul style="list-style-type: none">- Mixed test (computes in the evaluation). It will be changed to exam through Teams / Moodle.- Field trip. It cannot be done.</div> <div>3. Mechanisms for personalized attention to students:<ul style="list-style-type: none">- The Outlook / Teams / Moodle tools will be used to solve the doubts of the students.</div> <div>4. Modifications in the evaluation:<ul style="list-style-type: none">- No changes will be made in the weighting, only in the realization of the mixed test online through Teams / Moodle.</div> <div>5. Modifications to the bibliography or webgraphy:<ul style="list-style-type: none">- No changes will be made.</div>			

Study programme competences / results

Code	Study programme competences / results
A1	Capacidade para a redacción, firma, desenvolvemento e dirección de proxectos no ámbito da enxeñaría industrial, e en concreto da especialidade de electricidade.
A4	Capacidade de xestión da información, manexo e aplicación das especificacións técnicas e da lexislación necesarias no exercicio da profesión.
A5	Capacidade para analizar e valorar o impacto social e medioambiental das solucións técnicas actuando con ética, responsabilidade profesional e compromiso social, e buscando sempre a calidade e mellora continua.
A32	Capacidade para o deseño de centrais eléctricas.
B1	Capacidade de resolver problemas con iniciativa, toma de decisións, creatividade e razoamento crítico.
B2	Capacidade de comunicar e transmitir coñecementos, habilidades e destrezas no campo da enxeñaría industrial.
B4	Capacidade de traballar e aprender de forma autónoma e con iniciativa.



B5	Capacidade para empregar as técnicas, habilidades e ferramentas da enxeñaría necesarias para a práctica desta.
B9	CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio.
C6	Valorar críticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.

Learning outcomes			
Learning outcomes		Study programme competences / results	
Knowing the different energy systems that can be used in power stations		A4	B1
Understanding the processes of power generation from traditional energy sources		A1 A5	B4 C6
Knowing the selection and resize of the elements of the generation system of the power stations		A4	B9
Knowing the selection and resize of the auxiliary systems of the power stations		A5 A32	B1 B5 C6
Knowing the principles of operation of the electricity market		A4	B2
Knowing the principles of operation of energy markets		A4	B2

Contents	
Topic	Sub-topic
The contents described in the verification memory are developed below according to the distribution shown	Electric generation systems. (Topic 1)
	Classic power stations: Components. Alternators Command, regulation, control and auxiliary services. Transformation parks. (Topics 3, 4, 5 and 7)
	Other electric generation facilities. (Topics 6 and 8)
	Introduction to the generation operation and the electricity markets. (Topic 2)
Topic 1: Electric energy and sustainable development - Environmental impact and more efficient technologies electricity production	1.1. Introduction to sustainable development
	1.2. CO2 emission costs
	1.3. Combustion processes
	1.4. Environmental impact of different technologies
	1.5. Techniques improved efficiency
	1.6. New technologies of coal use
	1.7. Technology coal gasification
	1.8. CO2 capture and storage



Topic 2: Energy resources and electricity production - Coverage of the electricity demand	<ul style="list-style-type: none">2.1. Reservations and energy resources2.2. Classification and types of power plants2.3. Study of different types of primary energy sources2.4. Study of the electricity demand2.5. Power System configuration2.6. Configuration and operation of the Spanish electricity market2.7. Rates, prices and costs of electricity2.8. Generation scheduling2.9. Parameters related to production
Topic 3: Coal power plants	<ul style="list-style-type: none">3.1. Water-steam circuit. Steam turbines3.2. Air-gas circuit3.3. Fuel-ash circuit3.4. Cooling water circuit3.5. Regulation of the power station
Topic 4: Nuclear power plants	<ul style="list-style-type: none">4.1. Nuclear fission4.2. Elements of a nuclear reactor4.3. Nuclear reactor control4.4. Types of nuclear reactors
Topic 5: Wiring diagrams. Auxiliary services	<ul style="list-style-type: none">5.1. Study of different electrical diagrams5.2. Auxiliary services of the power stations. Energy consumption5.3. Reserve supply



Topic 6: Gas power plants. Combined cycle. cogeneration	6.1. Brayton thermodynamic cycle 6.2. Gas turbines. Components 6.3. Otto-Diesel thermodynamic cycle 6.4. Internal combustion engines 6.5. Combined cycle. Heat Recovery Steam Generator 6.6. Regulation and control of a combined cycle 6.7. Cogeneration
Topic 7: Conventional and pumping hydroelectric plants	7.1. Description of the components of a hydroelectric plant 7.2. Hydraulic turbines. Control and regulation 7.3. Reversible hydroelectric power plants. Types
Topic 8: Introduction to power plants with renewable sources	Wind, thermal, photovoltaic, biomass, marine, geothermal and mini hydro power stations

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Guest lecture / keynote speech	A1 A4 A5 A32 B2 B4	21	40	61
Problem solving	A4 A32 B1 B5 C6	21	35	56
Supervised projects	A4 A32 B1 B2 B4 B9 C6	3	20	23
Field trip	A32 B2	4	0	4
Mixed objective/subjective test	A4 A5 A32 B1 B5	4	0	4
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	<p>Keynote speech complemented with the use of audiovisual media and the introduction of some questions to students, in order to transmit knowledge and facilitate learning.</p> <p>The order of the topics covered will not have to be the one described in the teaching guide. In addition, there will be topics that can be seen together on the development of others, and the division between them may not be strict.</p>
Problem solving	Solving exercises and specific problems in the classroom, from the knowledge explained.
Supervised projects	Performing a bulletin individual character problems, similar to those solved in the classroom exercises. In addition, within the supervised projects can include a small work of specific subjects of the assignment to ensure the correct understanding of the subject.
Field trip	Visit to an industrial facility related to the content of the subject.
Mixed objective/subjective test	It consists in carrying out an test of approximately 4 hours, in which the acquired knowledge will be evaluated.

Personalized attention	
Methodologies	Description



Supervised projects	<p>The student has the relevant meetings of personalized tutorials, to resolve the concerns arising from the matter.</p> <p>The realization of the problems set is individual, and each student may attend the tutoring sessions it deems appropriate to resolve the doubts that arise.</p>
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Assessment			
Methodologies	Competencies / Results	Description	Qualification
Problem solving	A4 A32 B1 B5 C6	Resolution of a practical case.	15
Mixed objective/subjective test	A4 A5 A32 B1 B5	Exam with part of multiple choice, development questions and exercises.	70
Supervised projects	A4 A32 B1 B2 B4 B9 C6	Some tasks established in the subject, within the framework of this methodology.	15

Assessment comments
<p>As part of the "Supervised projects" may include aspects such as attendance, personal work, proposed personal work, attitude, etc., to help to pass the subject.</p> <p>The "Mixed test" will be divided into a theoretical (multiple choice), short questions and exercises part. The grade obtained by the student with the "Supervised projects" will be weighted with the mark obtained in the exercises of the "Mixed test".</p> <p>It is necessary to exceed 50% of the score in the multiple choice part of the "Mixed test" to pass the subject.</p> <p>The students, that don't pass the "Supervised projects", have to pass bigger exercises in the "Mixed test".</p> <p>Students with recognition of part-time dedication and academic waiver of attendance exemption, second establishes the "NORMA QUE REGULA O RÉXIME DE DEDICACIÓN AO ESTUDO DOS ESTUDANTES DE GRAO NA UDC (Arts. 2.3; 3.b e 4.5) (29/5/212)", will be evaluated in the same way, allowing one more week of margin in the assignments.</p> <p>For the second opportunity, there will be no second deadline for assignments, and the evaluation will be done in a similar way to the first opportunity.</p>

Sources of information	
Basic	<ul style="list-style-type: none"> - Sanz Feito, J. (1990). Centrales Eléctricas. UPM - Orille Fernández, Á. L. (1993). Centrales Eléctricas I, II y III. UPC - Barrero, F. (2004). Sistemas de energía eléctrica. Thomson - Sabugal García, S. (2006). Centrales térmicas de ciclo combinado: teoría y proyecto. Díaz de Santos - Rojas Rodríguez, S. (1997). Centrales hidroeléctricas teoría y problemas. UNEX
Complementary	<ul style="list-style-type: none"> - Gómez Expósito, A. (2003). Sistemas eléctricos de potencia problemas y ejercicios resueltos. Prentice Hall - Lapuerta Amigo, M. (1998). Tecnologías de la combustión. Universidad de Castilla-La Mancha - García Ybarra, P. L. (2001). Tecnologías energéticas e impacto ambiental. McGraw-Hill

Recommendations
Subjects that it is recommended to have taken before
<p>Termodinámica/770G02012</p> <p>Mecánica de Fluidos/770G02016</p>
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus

Installations of Renewable Energies/770G02033

Acquisition techniques of electrical measurements/770G02030

Efficient management of electric power/770G02040

Industrial Maintenance/770G02041

Industrial Instrumentation/770G02042

Industrial Communications/770G02043

Other comments

To help achieve an immediate sustainable environment and meet the objective of action number 5: "Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan":

1. The delivery of the documentary works that are made in this matter:
 - 1.1. They will be requested in virtual format and / or computer support
 - 1.2. They will be made through Moodle, in digital format without the need to print them

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.